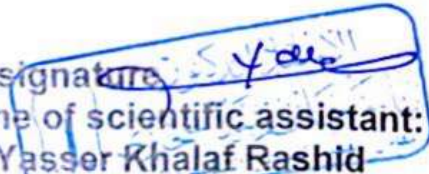Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Geographic

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 17/9/2023

Date of filling the file: 28/3/2024

the signature:
Name of scientific assistant: Prof
Dr. Yasser Khalaf Rashid
the date:

the signature :
Name of department head:
Prof. Dr. Bilal Bardan Ali
the date: 28-3-2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance
Division. Dr.. Muthana Ismail Turki

the date:

the signature

كلية التربية للعلوم الانسانية
شعبة ضمان الجودة
والأداء الجامعي

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

4. Programmatic accreditation

Nothing

	Other external influences .٥
	nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		48	48	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
٤٨	theoretical	Soil Geographi	G3202	The third / ٢٠٢٣-٢٠٢٤
				Second Cource

Expected learning outcomes of the program ٠٨

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development

	of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff ١١.						
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Water resurses	physical Geography	Phd

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion ١٢.
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program ١٣.
− Soil modeling   - Soil geography   - Lectures on soil geography

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Soil geography	G3202	2023-2024 The third/SECOND COURCE

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Concepts of soils and ecosystems, the development of soil science and its relationship with other sciences	The lecture	Oral and written tests
The second	2	Receive and discuss	Duration, soil formation processes and primary particles	The lecture	Oral and written tests
the third	2	Receive and discuss	Soil construction, structural components and horizons	The lecture	Exams
the fourth	2	Receive and discuss	Soil physical properties (depth, texture, structure, porosity)	The lecture	Real-time tests
Fifth	2	Receive and discuss	Soil physical properties (soil temperature, true and apparent density, moisture content, leaching, and soil color)	The lecture	the exams
VI	2	Receive and discuss	Soil water, air and climate	The lecture	daily exams
Seventh	2	Receive and discuss	Chemical properties of the soil (positive and negative ions and soil mineral content)	The lecture	Oral and written tests
VIII	2	Receive and discuss	Classification of soils and types of soils	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Soil and ground surface	The lecture	Exams
The tenth	2	Receive and discuss	Productive fertility, plant nutrition, and the effect of agricultural operations on soil properties	The lecture	the exams
eleventh	2	Receive and discuss	Soil biological characteristics (visible and microscopic organisms)	The lecture	the exams
twelveth	2	Receive and discuss	Organic matter in the soil	The lecture	Exams
Thirteenth	2	Receive and discuss	Soils and terrestrial processes (earth crust, water balance, paleoclimate, vegetation)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Land management and soil quality	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The problems that soils suffer from and the appropriate solutions and treatments for them	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Studying the reality of geography departments in Iraqi universities. 2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges 3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects 4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories 5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	Geographic rural		The / ٢٠٢٤–٢٠٢٣ third

8. Expected learning outcomes of the program

Knowledge
1- To know the concepts of individual differences. 2- To learn about the development of statistics. 3- To understand how to extract variables. 4- To understand how it affects phenomena 5- To become familiar with quantitative data

Skills
1 – Performance skills by involving the   student in the

	lesson
	2 - Social skills by opening a group dialogue among students.
	3. Application of the lesson by students.
	4. Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.
	.

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.
• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١					
Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization	Scientific rank
the permanent	personnel			Private	general	
the permanent	personnel			Geography of rural	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Geographic of rural; abd ul razzaq al butihee

Program development plan .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic rural		2023-2024 The twoth

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	ntroduction to rural geography Countryside	The lecture	Oral and written tests
The second	2	Receive and discuss	Countryside items	The lecture	Oral and written tests
the third	2	Receive and discuss	The importance of the	The lecture	Exams
the fourth	2	Receive and discuss	The role of the countryside in community life	The lecture	Real-time tests
Fifth	2	Receive and discuss	Recent trends in rural geography	The lecture	the exams
VI	2	Receive and discuss	Types of studies and their role	The lecture	daily exams
Seventh	2	Receive and discuss	Rural community The beginning of	The lecture	Oral and written tests
VIII	2	Receive and discuss	the rural community The importance of rural society	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Basis for classifying rural society	The lecture	Exams
The tenth	2	Receive and discuss	Forms of rural communities	The lecture	the exams
eleventh	2	Receive and discuss	Morphology of rural settlement	The lecture	the exams
twelveth	2	Receive and discuss	Factors affecting the formation of rural	The lecture	Exams
Thirteenth	2	Receive and discuss	settlement Morphological	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	elements of the settlement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Rural land uses	The lecture	Exams

	Program vision	٠١٥

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

	Program message	٠١٦

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

	Program objectives	٠١٧

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

			Programmatic accreditation	.18
			Nothing	

			Other external influences	.19
			nothing	

			Program structure	.20
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description				.21
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	geo of energy	G2203	2 nd / ٢٠٢٤-٢٠٢٣ Forth

			Expected learning outcomes of the program	.22

	Knowledge
	1- ▬ To know the concepts of individual differences.
	2- To learn about the geography of industry.
	3- To understand the geographical factors for the localization of the industry.
	4- To understand how industry affects society.
	5- To know the boundaries of the industry

	Skills
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

٢٣. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet.   2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .٢٤

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .٢٥

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of politics	Human Geography	Prof

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .٢٦

The standard used is the student (average)
   But it is preferable to take into account (the student's desire) to choose, even if this
         is impossible in choosing the college, but at least that is taken when choosing
      between departments because it is a very important matter on which the future of
      the entire student depends.

The most important sources of information about the program	.٢٧
geo politics mohammed alsmak	

	Program development plan .٢٨
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	geo of energy		2023-2024 The 2nd	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		The concept of energy	Lecture	Oral and written tests
The second	2		Forms of energy	Lecture	Oral and written tests
the third	2		Non-renewable	Lecture	Exams
the fourth	2		energy and its types	Lecture	Real-time tests
Fifth	2		Renewable energy and its types	Lecture	the exams
VI	2		The dangers of non-renewable energy to the environment	Lecture	daily exams
Seventh	2		The dangers of nuclear energy to the environment	Lecture	Oral and written tests
VIII	2		Oil and its importance	Lecture	Oral and written exams
The ninth	2		Geographical distribution of oil in the world	Lecture	Exams
The tenth	2		The role of oil in comprehensive development in the Arab world	Lecture	the exams
eleventh	2		. Benefits of renewable energy	Lecture	the exams
twelveth	2		. Geographical distribution of countries using renewable energy	Lecture	Exams
Thirteenth	2		. Advantages of renewable energy	Lecture	Oral and written tests
fourteenth	2		The Netherlands...as a model for using wind energy	Lecture	Oral and written tests
Fifteenth	2		. . Use of nuclear energy for peaceful purposes	Lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

				Program description .٧
Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	Geographic thought		The forth / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods ١٠.	

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

  - The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff	.١١						
Faculty members							
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**			**Scientific rank**
the permanent	**personnel**			**Private**		**general**	
the permanent	personnel			Geography of Service		Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

.١٣	**The most important sources of information about the program**

 - Geographic Thought/Abdul Khalil Fadil

- Geographic thought, its origins and methods / Sabri Fares Al-Hiti

.١٤	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme													Course Name	Course Code	Year/level
Value				Skills				Knowledge				Basic or ?optional			
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic thought		2023-2024 The forth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	What is geographical thought?	The lecture	Oral and written tests
The second	2	Receive and discuss	Geographic thought of ancient civilizations	The lecture	Oral and written tests
the third	2	Receive and discuss	Geographical thought among ancient Iraqis	The lecture	Exams
the fourth	2	Receive and discuss	Geographic thought of the ancient Egyptians	The lecture	Real-time tests
Fifth	2	Receive and discuss	Geographical thought among the ancient Chinese and Indians	The lecture	the exams
VI	2	Receive and discuss	Geographical thought among the Greeks	The lecture	daily exams
Seventh	2	Receive and discuss	Geographical thought among pre-Islamic Arabs	The lecture	Oral and written tests
VIII	2	Receive and discuss	Arab-Islamic geographical thought	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Islamic descriptive maps and geography	The lecture	Exams
The tenth	2	Receive and discuss	Marine geography and the development of geography	The lecture	the exams
eleventh	2	Receive and discuss	Geography in later times	The lecture	the exams
twelveth	2	Receive and discuss	Modern geography	The lecture	Exams
Thirteenth	2	Receive and discuss	Contemporary geography	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Contemporary geographical schools	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Using modern means and technologies	The lecture	Exams

Program vision	.٢٩

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message	.٣٠

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

Program objectives	.٣١

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.	
6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation	.٣٢
Nothing	

Other external influences	.٣٣
nothing	

				Program structure .٣٤
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٣٥
Credit hours	Name of the course or	Course or	Year/level

			course	course code	
30	theoretical	Geographic statistics		G3204	The third / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٣٦.

	Knowledge
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects

	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies   ٣٧.
1 - developing the student's ability to deal with the Internet.

2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods	.٣٨

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

    • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff	.٣٩

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of cities	Human Geography	tacher

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion	.٤٠

The standard used is the student (average)
  But it is preferable to take into account (the student's desire) to choose, even if this

is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.٤١
Dr. Muhammad Hamid Al-Taie, Dr. Ali Hussein Al-Shalash, Dr. Wafiq Hussein Al-Khashab, Geography of the New World, the Americas, second edition, 1999. Dr.. Hassan Taha Najm, Latin America, Land and Population, Tikrit University, 2008	

Program development plan	.٤٢
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of South America	G3204	2023-2024 The third	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Introduction to the continent of South America	The lecture	Oral and written tests
The second	2	Receive and discuss	Geographic/natural characteristics/location and area of the South American	The lecture	Oral and written tests
the third	2	Receive and discuss	Continent Structure and topography of the continent	The lecture	Exams
the fourth	2	Receive and discuss	Weather and climate of the continen	The lecture	Real-time tests
Fifth	2	Receive and discuss	Rivers on the continent	The lecture	the exams
VI	2	Receive and discuss	Soil and natural vegetation of the continent	The lecture	daily exams
Seventh	2	Receive and discuss	Human characteristics of the South American continent	The lecture	Oral and written tests
VIII	2	Receive and discuss	Indigenous people/American Indians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The first immigrants and Negroes	The lecture	Exams
The tenth	2	Receive and discuss	Mixed population of whites and Native Americans / Population distribution	The lecture	the exams
eleventh	2	Receive and discuss	Natural resources/agriculture on the continent	The lecture	the exams
twelveth	2	Receive and discuss	Mineral wealth and industry on the continent	The lecture	Exams
Thirteenth	2	Receive and discuss	Trade and transportation routes on the continent	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A study on the most important countries on the continent/Brazil	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The most important regions in Brazil	The lecture	Exams

learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
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Program objectives .٣

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤

Nothing

	Other external influences .٥
	nothing

Program structure .٦				
Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
summer training	nothing			
Other				

* Notes may include whether the course is core or elective.

Program description .٧				
Year/level	Course or course code	Name of the course or course	Credit hours	
The third / ٢٠٢٣-٢٠٢٤		Geographic statistics	theoretical	30

Expected learning outcomes of the program ٨·
Knowledge
1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development

	of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.

1 - developing the student's ability to deal with the Internet.
   2 - developing the student's ability to deal with multiple means.
      3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff					.١١
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		Geography of cities	Human Geography	Tacher

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Dr. Muhammad Hamid Al-Taie, Dr. Ali Hussein Al-Shalash, Dr. Wafiq Hussein Al-Khashab, Geography of the New World, the Americas, second edition, 1999. Dr.. Hassan Taha Najm, Latin America, Land and Population, Tikrit University, 2008

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of North America		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the continent of North America	The lecture	Oral and written tests
The second	2	Receive and discuss	Geographic/natural characteristics/location and area of the North American continent	The lecture	Oral and written tests
the third	2	Receive and discuss	Structure and topography of the continent	The lecture	Exams
the fourth	2	Receive and discuss	Weather and climate of the continen	The lecture	Real-time tests
Fifth	2	Receive and discuss	Rivers on the continent	The lecture	the exams
VI	2	Receive and discuss	Soil and natural vegetation of the continent	The lecture	daily exams
Seventh	2	Receive and discuss	Human characteristics of the North American continent	The lecture	Oral and written tests
VIII	2	Receive and discuss	Indigenous people/American Indians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The first immigrants and Negroes	The lecture	Exams
The tenth	2	Receive and discuss	Mixed population of whites and Native Americans / Population distribution	The lecture	the exams
eleventh	2	Receive and discuss	Natural resources/agriculture on the continent	The lecture	the exams
twelveth	2	Receive and discuss	Mineral wealth and industry on the continent	The lecture	Exams
Thirteenth	2	Receive and discuss	Trade and transportation routes on the continent	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A study on the most important countries on the continent/ Canada	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The most important regions in Canada	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Estimates and validations		The forty / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program .٨

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.

	4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff ١١.

Faculty members							
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**	
the permanent	**personnel**			**private**	**general**		
the permanent	personnel			Educational psychology	Educational and psychological sciences	Teacher	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion   .۱۲
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program   .۱۳
-Measurement and evaluation in the educational process
-Modern trends in measurement and evaluation

Program development plan   .۱٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking

and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and validation		2023-2024 The forty

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Definition of measurement, testing, and type of measurement	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of calendar and its types	The lecture	Oral and written tests
the third	2	Receive and discuss	Building achievement tests	The lecture	Exams
the fourth	2	Receive and discuss	Determine the content (table of specifications)	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arranging the types of questions in one test and the survey experiment	The lecture	the exams
VI	2	Receive and discuss	Types of achievement tests	The lecture	daily exams
Seventh	2	Receive and discuss	Correction is the effect of guesswork	The lecture	Oral and written tests
VIII	2	Receive and discuss	Types of practical tests	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Extracting statistical characteristics of achievement test items	The lecture	Exams
The tenth	2	Receive and discuss	Difficulty and ease factor	The lecture	the exams
eleventh	2	Receive and discuss	Distinguish the achievement test items	The lecture	the exams
twelveth	2	Receive and discuss	Estimating the effectiveness of alternatives	The lecture	Exams
Thirteenth	2	Receive and discuss	Analyze test items and sample size	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Non-test methods	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Good testing conditions	The lecture	Exams

Program vision .١
This Program Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧			
Credit hours	Name of the course or course	Course or course code	Year/level

45	theoretical			the second / ٢٠٢٣-٢٠٢٤
		GOMORPHPLOGY		
				Chapter one

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3. - Application of the lesson by students.** **4. - Student self-assessments**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet.   2 - developing the student's ability to deal with multiple means.   3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility.

• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .۱۱						
Faculty members						
Preparing the teaching staff		**Special requireme nts/skills ((if any**	**Specialization**			**Scientific rank**
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			Pre-intermediate-student book	English	Asst. Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .۱۲
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

Science of Earth's surface shapes

The origins of geomorphology−

Physical Geography−

Foundations of Earth's surface shapes −

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Optional			2023-2024

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Getting to know you	Lecture	**Oral and written tests**
The second	3	Receive and discuss	The way we live	Lecture	**Oral and written tests**
the third	3	Receive and discuss	It all went wrong	Lecture	**Exams**
the fourth	3	Receive and discuss	Let's go shopping	Lecture	**Real-time tests**
Fifth	3	Receive and discuss	What do you want to do?	Lecture	**the exams**
VI	3	Receive and discuss	Tell me what's it like?	Lecture	**daily exams**
Seventh	3	Receive and discuss	Present perfect and past simple.	Lecture	**Oral and written tests**
VIII	3	Receive and discuss	Famous couples	Lecture	**Oral and written exams**
The ninth	3	Receive and discuss	Present perfect and past simple A-Time and conditional clauses	Lecture	**Exams**
The tenth	3	Receive and discuss	Present perfect and past simple A-Time and conditional clauses	Lecture	**the exams**
eleventh	3	Receive and discuss	Verb patterns 2	Lecture	**the exams**
twelveth	3	Receive and discuss	`Phrasal verbs`	Lecture	**Exams**
Thirteenth	3	Receive and discuss	Social expressions (2).	Lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	`Reported statements`	Lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**Past perfect**	**Lecture**	**Exams**

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working on preparing and graduating leading scientific and leadership competencies in the field of geography and developing their capabilities in the field of educational administration by learning about modern management concepts and systems and developing their capabilities in the field of scientific research to serve the community.

Program objectives .٣
The student should know the concept of management.
2. That the student can know the modern trends in management.
3. That the student can know the patterns of school administration.
4. That the student is able to apply the concepts and principles of management he has studied in professional work.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

comments *	percentage	Study unit	Number of courses	Program structure
				Program structure .٦
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Credit hours		Name of the course or course	Course or course code	Year/level
				Program description .٧
30	**theoretical**	educational administration		2023−2024 / SECOND

Expected learning outcomes of the program .٨
Knowledge

	Knowledge
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects

Skills

	Skills
	1 .Developing scientific thinking. 2 .Developing students' critical thinking skills. 3 .Developing students' skills to use

	creative thinking.
Value	

	Learn about educational and classroom management concepts and modern principles, how to apply them, and develop higher skills in .the field of management

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
Doctor teacher	**personnel**			**private**	**general**	
Doctor teacher	personnel			TEACHING METHODS	Educational and psychological sciences	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.۱۲
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the	.۱۳
Educational administration, educational supervision, and general education	

Program development plan	.۱٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√		Basic	educational administration		2023-2024
															The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	A historical overview of the administration	The lecture	Exam + activity
The second	2	Receptivity and understanding	Management concepts according to leading management scholars	The lecture	Exam + activity
the third	2	Receptivity and understanding	Levels of management in the field of education	The lecture	Exam + activity
the fourth	2	Receptivity and understanding	The relationship between, educational and school administration	The lecture	Exam + activity
Fifth	2	Receptivity and understanding	_Educational administration - concept - importance	The lecture	Exam + activity
VI	2	Receptivity and understanding	Characteristics of educational administration and the most important factors affecting it	The lecture	Exam + activity
Seventh	2	Receptivity and understanding	Mainstream trends in educational administration	The lecture	Exam + activity
VIII	2	Receptivity and understanding	Administrative skills necessary for an educational administration man	The lecture	Exam + activity
The ninth	2	Receptivity and understanding	Types of educational (school) administration	The lecture	Exam + activity
The tenth	2	Receive and discuss	School administration and its functions	The lecture	Exam + activity
eleventh	2	Receive and discuss	The nature of the relationship between school and society	The lecture	Exam + activity
twelveth	2	Receive and discuss	Personal and professional qualities of a successful school principal	The lecture	Exam + activity
Thirteenth	2	Receive and discuss	Administrative functions necessary for school administration	The lecture	Exam + activity
fourteenth	2	Receive and discuss	Classroom management - concept - importance	The lecture	Exam + activity
Fifteenth	2	Receive and discuss	Classroom problems - causes - how to treat them	The lecture	Exam + activity

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

Notes may include whether the course is core or elective *.

				Program description .٧
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Educational and psychological quidance		THIRD / ٢٠٢٤-٢٠٢٣
				Second course

Expected learning outcomes of the program ^.^	
Knowledge	
	almaerifat walfahuma. - altaalib min alqudrat ealaa aliastintaj bayn alsabab walnatijati. - watalabuu min al'iijra' aljadid wajara' aldirasat ean bueda.
	- watalab altalabat min alqudrat ealaa altahlil alfalsafii waltaarikhii thuma aleilmiati.
Skills	
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.
• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			eulum tarbawiat wanafsia	eulum tarbawiat wanafsia	mudaris musaeid

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

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-mabadi altawjih wal'iirshad alnafsi, sami muhamad malham, 2010

- altawjih wal'iirshad alnafsi, hamid eabdalsalam zahran (2005)
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Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking

and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

	Program skills chart														
	Learning outcomes required from the programme														
	Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	aleulum altarbawiat walnafsia		2023-2024 althaalitha/alfa sl althaani

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluati

٧

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		Counseling, its meaning, origins, principles and goals, the relationship between counseling and other sciences, fields of counseling, counseling methods.	Lecture	Oral and written tests
The second	2		Foundations of guidance, methods of guidance	Lecture	Oral and written tests
the third	2		Counseling theories, psychoanalysis, behaviorism	Lecture	Exams
the fourth	2		Information needed for guidance, importance of information, means of collecting information	Lecture	Real-time tests
Fifth	2		Guidance and guidance in school, the guiding teacher, his functions and preparation. The educational counselor, his functions and preparation, and the need for guidance programs.	Lecture	the exams
VI	2		Problems addressed in educational guidance, the meaning of mental health, its relationship, goals and importance, features of a normal and abnormal person, integration of personality.	Lecture	daily exams
Seventh	2		Psychological crises: the meaning of the crisis, its causes, sources, and the correct ways to solve it	Lecture	Oral and written tests
VIII	2		Defense mechanisms, their types, and escape methods	Lecture	Oral and written exams
The ninth	2		Parent and teacher councils: The need for guidance programs in the school	Lecture	Exams
The tenth	2		Counseling theories, existential theories, humanistic theories	Lecture	the exams
eleventh	2		Aspects of Islamic law, obedience to parents and kindness to them	Lecture	the exams
twelveth	2		The normal and abnormal person is the integration of personality	Lecture	Exams
Thirteenth	2		Compatibility, its meaning, nature, types, and characteristics of the compatible person.	Lecture	Oral and written tests
fourteenth	2		Adaptation, compatibility and the relationship between them.	Lecture	Oral and written tests
Fifteenth	2		Characteristics of the educational guide	Lecture	Exams

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives
- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories	

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics		The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٨٠	
Knowledge	
	1- To know the concepts of individual differences. 2- To learn about the development of statistics. 3- To understand how to extract variables. 4- To understand how it affects phenomena 5- To become familiar with quantitative data
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion   .١٢

The standard used is the student (average)
   But it is preferable to take into account (the student's desire) to choose, even if this
      is impossible in choosing the college, but at least that is taken when choosing

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

Modeling and statistics by sami azia and ayad al Al-Ta'I

-Geographic statistics by muther al omer

- Lectures on statistics   by ;kasheh al rawi

	Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic data described and displayed	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept and nature of geographical data	The lecture	Oral and written tests
the third	2	Receive and discuss	Classification and tabulation of data	The lecture	Exams
the fourth	2	Receive and discuss	Data sources	The lecture	Real-time tests
Fifth	2	Receive and discuss	Frequency tables	The lecture	the exams
VI	2	Receive and discuss	Tabulating data with unequal categories	The lecture	daily exams
Seventh	2	Receive and discuss	Descriptive statistics and its applications	The lecture	Oral and written tests
VIII	2	Receive and discuss	Measures of central tendency	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Measures of dispersion	The lecture	Exams
The tenth	2	Receive and discuss	Spatial statistics	The lecture	the exams
eleventh	2	Receive and discuss	Measuring the concentration of the phenomenon	The lecture	the exams
twelveth	2	Receive and discuss	Nearest neighbour Normal	The lecture	Exams
Thirteenth	2	Receive and discuss	distribution (chi-square)	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Link	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Regression	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

			Programmatic accreditation .٤
			Nothing

			Other external influences .٥
			nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	aliastishear ean bued		awl / ٢٠٢٤-٢٠٢٣
				Althaani

Expected learning outcomes of the program ٠٨

	Knowledge
	almaerifat walfahuma. - altaalib min alqudrat ealaa aliastintaj bayn alsabab walnatijati. - watalabuu min al'iijra' aljadid wajara' aldirasat ean bueda. - watalab altalabat min alqudrat ealaa altahlil alfalsafii waltaarikhii thuma aleilmiati.
	Skills
	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

	Teaching and learning strategies	.٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
 3 - developing the student's ability to dialogue and debate.

	Evaluation methods	.١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

 • The quarterly and final exams express commitment and cognitive and skill achievement.

	The teaching staff	.١١
	Faculty members	

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Human Geography	Human Geography	mudaris musaeid

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion   .١٢
The standard used is the student (average)   But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program   .١٣
    muqadimat fi ean bueda. da. jumeat dawud

Program development plan   .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
			Value				Skills				Knowledge	Basic or ?optional	**Course Name**	**Course Code**	**Year/level**
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣A	A2	١**A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	aliastishear ean bued		2023-2024 alawl/ alfasl althaani

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluatio

٦

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		muqadimat fi ean bued	Lecture	Oral and written tests
The second	2		nabdhah ean altahakum bialaistishear ean bued	Lecture	Oral and written tests
the third	2		aniwae aliastishear ean bued watiqniatiha	Lecture	Exams
the fourth	2		masadir almaelumat fi ma baed	Lecture	Real-time tests
Fifth	2		**masadir alaistishear alfadayiya**	Lecture	the exams
VI	2		masadir alaistishear alfaraghia	Lecture	daily exams
Seventh	2		ainawae ajahazat altaswir alfadayiyi	Lecture	Oral and written tests
VIII	2		muasafat alsuwrat wamuealajat alsuwar	Lecture	Oral and written exams
The ninth	2		**khasayis alaiqmar alsinaeia**	Lecture	Exams
The tenth	2		**masadir muashirat alaistishear ean bued**	Lecture	the exams
eleventh	2		'iisharat alqamar alsinaeii land sat 7	Lecture	the exams
twelveth	2		**'iisharat alqamar aliastinaeii Quick Bird 2**	Lecture	Exams
Thirteenth	2		'iisharat alqamar alsinaeii IKonos 1	Lecture	Oral and written tests
fourteenth	2		tafsir alsuwar alfadayiyat 1- altafsir albasariu	Lecture	Oral and written tests
Fifteenth	2		**altafsir w altatbiqat alraqamiat ean bued**	Lecture	Exams

:Name of the Director of the Quality Assurance and University Performance Division

the date: **Assest prof dr Mothana Ismaeel Turkry**

the signature

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.   .

3. Program objectives
- Studying the reality of geography departments in Iraqi universities.   2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges   3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects   4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories   5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

7

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

Year/level	Course or course code	Name of the course or course	Credit hours	
The third / ٢٠٢٤-٢٠٢٣		Geographic statistics	theoretical	٣٢

Expected learning outcomes of the program ٨.

Knowledge

	-١To become familiar with the concept and classification of natural resources.
	-٢To learn about the natural resources in water.
	-٣To know the natural resources in plants.
	-٤To identify natural resources in minerals.
	-٥To know the reasons for distributing resources and methods of maintaining them.

Skills

	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

Value

	Using objective thinking and analysis for

	situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		Agricultural geography	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
  But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

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 Wafiq Al-Khashab, Geography of Natural Resources

- Safaa Abdel Amir, Resource Geography
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Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of natural resources		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of natural resources	The lecture	Oral and written tests
The second	2	Receive and discuss	Natural resources departments	The lecture	Oral and written tests
the third	2	Receive and discuss	Distribution of natural resources:	The lecture	Exams
the fourth	2	Receive and discuss	The importance of natural resources	The lecture	Real-time tests
Fifth	2	Receive and discuss	Second: Classification of natural resources	The lecture	the exams
VI	2	Receive and discuss	Firstly . Water Resources:	The lecture	daily exams
Seventh	2	Receive and discuss	Secondly, plant resources	The lecture	Oral and written tests
VIII	2	Receive and discuss	Third: Mineral resources	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Conservation of natural resources	The lecture	Exams
The tenth	2	Receive and discuss	Natural resource problems	The lecture	the exams
eleventh	2	Receive and discuss	Topography of seabeds such as oceans	The lecture	the exams
twelveth	2	Receive and discuss	Departments – Oceans	The lecture	Exams
Thirteenth	2	Receive and discuss	Natural characteristics of marine water	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Movement of water in seas and oceans	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	review	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic Europe		twoth / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ٠١٠

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

  - The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any)**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geography of Natural	Natural Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

.١٣	The most important sources of information about the program

- Geographic Thought/Abdul Khalil Fadil

- Geographic thought, its origins and methods / Sabri Fares Al-Hiti

.١٤	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic eurban		2023-2024 The twoth	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	**Introduction to the European continent**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Natural characteristics of the European continent**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Location and space**	The lecture	Exams
the fourth	2	Receive and discuss	**Surface partitions**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Water Resources**	The lecture	the exams
VI	2	Receive and discuss	**Climate of the continent of Europe**	The lecture	daily exams
Seventh	2	Receive and discuss	**the soil**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Human characteristics of the European continent**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Evolution of the continent's population**	The lecture	Exams
The tenth	2	Receive and discuss	**Culture and linguistic diversity**	The lecture	the exams
eleventh	2	Receive and discuss	**Religions in Europe**	The lecture	the exams
twelveth	2	Receive and discuss	**Economic activity in Europe**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Agriculture in Europe**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Industry in Europe**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Energy (coal, oil and gas)**	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣
1-Speaking in good language
2- Distinction between similar vocabulary in use
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	**English**		First Class / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- To have the ability to think and assimilate
	2- That the student has the ability to write.
	3- Student to participate in in-class discussions.
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.	
1- Knowledge of tenses in English	
2- Ability to understand grammar in English	

Evaluation methods ١٠.	
• Active participation in the classroom, a guide to student commitment and responsibility.	
• Commitment to deadlines for submitting assignments and research.	

> • The quarterly and final exams express commitment and cognitive and skill achievement.

11.	The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			English	English	Assist. Instructor

Professional development

Orienting new faculty members

Professional development for faculty members

12.	Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	The most important sources of information about the program

New Headway Plus – Beginner by Jhon and Liz Soars

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣A	A2	١**A**					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English		2023-2024 First Class	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Hello	The lecture	Oral and written tests
The second	2	Receive and discuss	Your world	The lecture	Oral and written tests
the third	2	Receive and discuss	All about you	The lecture	Exams
the fourth	2	Receive and discuss	Family and friends	The lecture	Real-time tests
Fifth	2	Receive and discuss	The way I live	The lecture	the exams
VI	2	Receive and discuss	Every day	The lecture	daily exams
Seventh	2	Receive and discuss	My favourites	The lecture	Oral and written tests
VIII	2	Receive and discuss	where I live	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Time past	The lecture	Exams
The tenth	2	Receive and discuss	We had a great time	The lecture	the exams
eleventh	2	Receive and discuss	I can do that	The lecture	the exams
twelveth	2	Receive and discuss	Please and thank you	The lecture	Exams
Thirteenth	2	Receive and discuss	Here and now	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	It's time to go	The lecture	Oral and written tests

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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Program objectives .٣

- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic environment		The forth / ٢٠٢٤-٢٠٢٣

٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

11.						**The teaching staff**
						Faculty members
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**General**	
the permanent	personnel			Geography of environment	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. **Acceptance criterion**
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
Geographic environment;mohammed mahmood slman	

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic thought		2023-2024 The forth

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	**Definition of ecology**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Ecosystem concept**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Environment types**	The lecture	Exams
the fourth	2	Receive and discuss	**The importance of the environment**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Environmental pollution**	The lecture	the exams
VI	2	Receive and discuss	**Air pollution**	The lecture	daily exams
Seventh	2	Receive and discuss	**Sources of air pollution**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Water pollution**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Sources of water pollution**	The lecture	Exams
The tenth	2	Receive and discuss	**Soil contamination**	The lecture	the exams
eleventh	2	Receive and discuss	**Causes of soil pollution**	The lecture	the exams
twelveth	2	Receive and discuss	**Noise Pollution**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Causes of noise pollution**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Treating air pollution**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Treating water pollution**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Arab and Islamic state		TheTwo / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ·٨	
Knowledge	
	A: Students become familiar with the concept of Islamic history B: Students learn about the importance of studying history because it helps them learn about the conditions of nations and peoples A: Make students have the ability to realize the importance of their Islamic history
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**	**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Abbasid history	Islamic history	Doctor teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average)   But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
The era of the message and the Rightly Guided Caliphate - Hashem Yahya Al-Mallah   Brief Islamic history from the era of Adam to our present era - Ahmed Muhammad Al-Asiri

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Arab and Islamic state		2023-2024 The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Concept and notation of Islamic history	The lecture	Oral and written tests
The second	2	Receive and discuss	Ahad al-Nabwah	The lecture	Oral and written tests
the third	2	Receive and discuss	- Honourable origin	The lecture	Exams
the fourth	2	Receive and discuss	- Mission	The lecture	Real-time tests
Fifth	2	Receive and discuss	Phases of Islamic Dawah	The lecture	the exams
VI	2	Receive and discuss	Immigration to the city and building of the Islamic State	The lecture	daily exams
Seventh	2	Receive and discuss	The Battle of the Prophet Muhammad (PBUH):	The lecture	Oral and written tests
VIII	2	Receive and discuss	- The Battle of Badr	The lecture	Oral and written exams
The ninth	2	Receive and discuss	- Battle of Uhud	The lecture	Exams
The tenth	2	Receive and discuss	- Party invasion	The lecture	the exams
eleventh	2	Receive and discuss	- Battle of Fath Makkah	The lecture	the exams
twelveth	2	Receive and discuss	The disease and death of the Prophet (PBUH)	The lecture	Exams
Thirteenth	2	Receive and discuss	Beginning of the Rashidi era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Al-Rashidi Caliph Al-Awwal: Abu Bakr Al-Siddiq (His Works and Openings)	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The intervention of foreign forces in the Abbasid state	The lecture	Exams

	Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

	Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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	Program objectives .٣

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

	Programmatic accreditation .٤

Nothing

	Other external influences .٥

nothing

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	The history of Iraq and the modern Arab world		2023−2024 / The third

8. Expected learning outcomes of the program

	Knowledge
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
	Skills
	1 – Performance skills by involving the student in the lesson

	2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods   ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   ١١.
Faculty members			
Preparing the teaching staff	Special requirements/s kills (if any)	Specialization	Scientific rank

Doctor teacher	personnel			private	general	
Doctor teacher	personnel			History	History of Hadith	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	**.١٢**

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the	**.١٣**

_Modern Arab history
-Social glimpses from Iraq's modern history

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart	
Learning outcomes required from the programme	

C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Basic or optional?	Course Name	Course Code	Year/level
			Value				Skills				Knowledge				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The history of Iraq and the modern Arab world		2023-2024 The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	A historical overview of the geography of the Arab countries	The lecture	Oral and written tests
The second	2	Receive and discuss	_The emergence of the Ottoman Empire in Anatolia	The lecture	Oral and written tests
the third	2	Receive and discuss	_Reasons and motives for the expansion of the Ottoman	The lecture	Exams
the fourth	2	Receive and discuss	_The emergence of the Safavid state in Persia	The lecture	Real-time tests
Fifth	2	Receive and discuss	_The European invasion of the Arab world	The lecture	the exams
VI	2	Receive and discuss	_The expansion of the Ottoman Empire in the Arab countries	The lecture	daily exams
Seventh	2	Receive and discuss	_Ottoman control of Iraq in 1534	The lecture	Oral and written tests
VIII	2	Receive and discuss	_Administration of Ottoman rule in the Arab world	The lecture	Oral and written exams
The ninth	2	Receive and discuss	_The Ottoman military institution, its origins and development	The lecture	Exams
The tenth	2	Receive and discuss	_The French invasion of Egypt: causes and consequences	The lecture	the exams
eleventh	2	Receive and discuss	_British occupation of Egypt and Sudan	The lecture	the exams
twelveth	2	Receive and discuss	_European interests in Iraq	The lecture	Exams
Thirteenth	2	Receive and discuss	The emergence of Muhammad Ali Pasha in Egypt and his activity in Iraq and the Levant	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Renewal movements for Arab countries	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Ottoman organizations and reforms movement and the intellectual movement in the Arab countries	The lecture	Exams

1. Program vision ١.

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message ٢.

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program objectives ٣.

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

		Program description .٧		
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	**Foundations and principles of city**		The third / ٢٠٢٤-٢٠٢٣

		geography		

Expected learning outcomes of the program ·٨	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
▬Method of discussion and interaction. Feedback method.

-Method of giving and receiving

Assigning the student to some group activities and duties.

Allocating a percentage of the grade to daily assignments and tests

Evaluation methods . ١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff . ١١					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**Personnel**		**Private**	**general**	
the permanent	Personnel		Human Geography	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

.١٢	Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

.١٣	The most important sources of information about the program

Muhammad Saleh Rabie, Geography of Cities, Al-Adab Press, Baghdad, 2016

Kayed Othman Abu Sobha, Geography of Urban Affairs, Amman, Dar Wael, 2002.

.١٤	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	**Foundations and principles of city geography**		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Learn what social geography is	The lecture	Oral and written tests
The second	2	Receive and discuss	History of social geography	The lecture	Oral and written tests
the third	2	Receive and discuss	Its founders and their participation in its emergence	The lecture	Exams
the fourth	2	Receive and discuss	The relationship of social sciences with other sciences	The lecture	Real-time tests
Fifth	2	Receive and discuss	What are the curricula he follows?	The lecture	the exams
VI	2	Receive and discuss	What are its branches?	The lecture	daily exams
Seventh	2	Receive and discuss	Knowledge of operations within cities	The lecture	Oral and written tests
VIII	2	Receive and discuss	Study its schools Study of human	The lecture	Oral and written exams
The ninth	2	Receive and discuss	relations with the environment	The lecture	Exams
The tenth	2	Receive and discuss	Knowledge of the field of social geography	The lecture	the exams
eleventh	2	Receive and discuss	Is migration a phenomenon or a result?	The lecture	the exams
twelveth	2	Receive and discuss	How did environmental problems arise?	The lecture	Exams
Thirteenth	2	Receive and discuss	Is urbanization one of the causes of social geography?	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	How did you study social geography?	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	What are the factors affecting social customs?	The lecture	Exams

	Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

	Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

	Program objectives .٣

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٧
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic agricultural		The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩
1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods ٠١٠
• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

			The teaching staff	.١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		Geography of Service	Human Geography	ASSES Prof

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

- Geographic agricultural :noory bazary

Geographic agricultural:mohammed khamis lzoka

Program development plan .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic thought		2023-2024 The third	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Agriculture, its concept and variables of spatial variation	The lecture	Oral and written tests
The second	2	Receive and discuss	Natural variables	The lecture	Oral and written tests
the third	2	Receive and discuss	Sunlight, angle, sunrise hours	The lecture	Exams
the fourth	2	Receive and discuss	Rainfall and its seasonal distribution	The lecture	Real-time tests
Fifth	2	Receive and discuss	Surface, height, slope	The lecture	the exams
VI	2	Receive and discuss	The effect of surface on agricultural crops	The lecture	daily exams
Seventh	2	Receive and discuss	Soil, its composition, texture, and color	The lecture	Oral and written tests
VIII	2	Receive and discuss	Chemical reference for its solution and stripping	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Economic variables, land tenureFarm size	The lecture	Exams
The tenth	2	Receive and discuss	Agricultural labor force	The lecture	the exams
eleventh	2	Receive and discuss	Transportation and marketing Social	The lecture	the exams
twelveth	2	Receive and discuss	variables, customs and traditions	The lecture	Exams
Thirteenth	2	Receive and discuss	News, health	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	restrictions Life variables	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	, pests and insects	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
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3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

4. Programmatic accreditation

| | | | | Nothing |

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	**Foundations and principles of city geography**		The third / ٢٠٢٤–٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩
Discussion and interaction method.
Feedback method.
-Method of giving and receiving
Assigning the student to some group activities and duties.

Allocating a percentage of the grade to daily assignments and tests

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Evaluation methods	.١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff	.١١
Faculty members	

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**Personnel**			**Private**	**general**	
the permanent	Personnel			Geography of city	Human Geography	Prof

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Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

.١٣	The most important sources of information about the program

Muhammad Saleh Rabie, Geography of Cities, Al-Adab Press, Baghdad, 2016

Kayed Othman Abu Sobha, Geography of Urban Affairs, Amman, Dar Wael, 2002.

.١٤	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	**Foundations and principles of city geography**		2023-2024 The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to biogeography	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of biogeography and its development	The lecture	Oral and written tests
the third	2	Receive and discuss	Its methods and its relationship with other sciences	The lecture	Exams
the fourth	2	Receive and discuss	Plant life and the foundations of classification of plant organisms	The lecture	Real-time tests
Fifth	2	Receive and discuss	Factors that control the distribution of vegetation	The lecture	the exams
VI	2	Receive and discuss	- Human factors Patterns of plant groups and their animals	The lecture	daily exams
Seventh	2	Receive and discuss	Plant biorelationship,	The lecture	Oral and written tests
VIII	2	Receive and discuss	ecological and biological concepts	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Animal queen	The lecture	Exams
The tenth	2	Receive and discuss	animal species	The lecture	the exams
Eleventh	2	Receive and discuss	Animal relations	The lecture	the exams
Twelveth	2	Receive and discuss	Animal spread	The lecture	Exams
Thirteenth	2	Receive and discuss	Some aspects of animal	The lecture	Oral and written tests
Fourteenth	2	Receive and discuss	adaptation Animal	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	importance	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	aliastishear ean bued	G3105	awl / ٢٠٢٤-٢٠٢٣
				Althaani

Expected learning outcomes of the program	۰۸
Knowledge	
Skills	

	1-an taerif mafahim alfuruq alfardia .' 2- 'an yataearaf ealaa altatawur aljughrafii liqarat 'afriqia . 3- 'an yafham aleawamil albiyiyat almuathira . 4- 'an nafham kayfiat tartib misahat ealaa almujtamae almahaliy. 5-'antataearaf ealaa hudud alkhususiat aljughrafiati

Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .۹
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .۱۰
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

> • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff						.١١
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			nazam maelumat jughrafiatan	Human Geography	mudaris musaeid

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	.١٣
1−kitab jughrafiat alsiyahati. d subhi aihmad mukhalaf	

2- tatbiqat aljughrafiat ealaa alwatan alearabii .d 'iibrahim khalil batati.

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	**Course Name**	**Course Code**	**Year/level**
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	jughrafiat alsiyaha	G3105	2023-2024 althaalithu/ alfasl alawl

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		lamhat ean mafhum alsiyahati, 'anwaeuha	Lecture	Oral and written tests
The second	2		altatawur altaarikhiu waltaarikhiu eabr aleusuri, ealaqat aljughrafya bialsiyaha	Lecture	Oral and written tests
the third	2		aleawamil altabieiat alati tusaeid fi jadhb alsuyaah	Lecture	Exams
the fourth	2		aleawamil almunakhiat alati tusaeid fi jadhb alsuyaah	Lecture	Real-time tests
Fifth	2		**lileawamil albashariat alati tusaeid fi jadhb alsuyaah**	Lecture	the exams
VI	2		aleawamil alati tusaeid fi sinaeat alsiyaha	Lecture	daily exams
Seventh	2		dawr sinaeat alsiyahat fi tawfir aleumlat al'ajnabiat watashghil alaydi aleamila	Lecture	Oral and written tests
VIII	2		mashakil wamashakil altanmiat alsiyahia	Lecture	Oral and written exams
The ninth	2		**alsiyahat alhaqiqiat fi aleiraq walwatan alearabii**	Lecture	Exams
The tenth	2		altaathir alsayi' ealaa aljanib alsiyahii	Lecture	the exams
eleventh	2		eamil altalawuth albiyiyi	Lecture	the exams
twelveth	2		**taerif alsiyahat aljamieat wahimiatuha**	Lecture	Exams
Thirteenth	2		alsiyahat alhaqiqiat hawl alealam	Lecture	Oral and written tests
fourteenth	2		altaathirat al'amniat ealaa alaistithmar alsiyahii	Lecture	Oral and written tests
Fifteenth	2		**altanmiat alsiyahiat aljadidatu, wadawr al'iinsan fi sinaeat mawaqie siahiat jadida**	Lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
Informing students about the crimes of the Baath regime in Iraq and focusing on the sacrifices of the martyrs who died at the hands of the Baath regime. Introducing students to crimes and their psychological and social effects on Iraq.
1_Preparing a generation of students with knowledge of an important era in Iraq's contemporary history
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

	Other external influences .٥
	nothing

Program structure .٦

comments *	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	The crimes of the Baath regime in Iraq	AA3414	2023−2024 / The third

Expected learning outcomes of the program .٨

Knowledge
1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills
1 – Performance skills by involving the

	student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.
• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff ١١.
Faculty members

Preparing the teaching staff	Special requirements/s kills (if any)		Specialization	Scientific rank

				private	General	
Doctor teacher	personnel					
Doctor teacher	personnel			History	History of Hadith	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

١٢. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the
A course for public and private universities_ - Hussein Aliwi Al-Ziyadi and Abbas Al-Quraishi, Environmental Crimes of the Baath Regime in Iraq _ Ayman Salama, international responsibility for committing the crime of genocide

١٤. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme													Course Name	Course Code	Year/level
Value				Skills				Knowledge				Basic or optional?			
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of the Baath regime in Iraq		2023-2024 The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of crimes, their sections and types	The lecture	Oral and written tests
The second	2	Receive and discuss	Crimes of the Baath regime according to the Criminal Court Law	The lecture	Oral and written tests
the third	2	Receive and discuss	Decisions issued by the Supreme Criminal Court	The lecture	Exams
the fourth	2	Receive and discuss	Mechanisms and effects of psychological crimes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Social crimes and the militarization of society	The lecture	the exams
VI	2	Receive and discuss	The position of the Baathist regime on religion and society	The lecture	daily exams
Seventh	2	Receive and discuss	1The Baathist regime's position on religion and society	The lecture	Oral and written tests
VIII	2	Receive and discuss	Pictures of human rights violations and crimes of power	The lecture	Oral and written exams
The ninth	2	Receive and discuss	3Environmental crimes of the Baath regime in Iraq	The lecture	Exams
The tenth	2	Receive and discuss	Military pollution	The lecture	the exams
eleventh	2	Receive and discuss	Destruction of cities and villages (scorched earth policy	The lecture	the exams
twelveth	2	Receive and discuss	Effects of drying marshes	The lecture	Exams
Thirteenth	2	Receive and discuss	Effects of bulldozing orchards and trees	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Genocide grave events in Iraq	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	genocide graves in Iraq 1963-2003	The lecture	Exams

Program vision .١
This Program Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧			
Credit hours	Name of the course or course	Course or course code	Year/level

45	theoretical		G1206	the second / ٢٠٢٤–٢٠٢٣
		Dry regions		
				Chapter one

Expected learning outcomes of the program ·٨

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

	Skills
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students**. **3 - Application of the lesson by students**. **4 - Student self-assessments**.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet.   2 - developing the student's ability to deal with multiple means.   3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility.

• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requireme nts/skills ((if any	Specialization			Scientific rank
the permanent	personnel			private	general	
the permanent	personnel		Dry regions		General	Asst. Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Science of Earth's surface shapes

The origins of geomorphology−

Physical Geography−

Foundations of Earth's surface shapes −

Program development plan ١٤.
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

	Program skills chart															
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣A	A2	١**A**					
√	√	√	√	√	√	√	√	√	√	√	√	Optional	Dry regions	G1206	First stage – second semester2023-2024	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Current concept	lecture	**Oral and written tests**
The second	3	Receive and discuss	Area expansion and population	lecture	**Oral and written tests**
the third	3	Receive and discuss	The importance of climate in the final events	lecture	**Exams**
the fourth	3	Receive and discuss	Climate furnace	lecture	**Real-time tests**
Fifth	3	Receive and discuss	Geomorphology of good lands	lecture	**the exams**
VI	3	Receive and discuss	Operations of the gemor, the physiology of his party	lecture	**daily exams**
Seventh	3	Receive and discuss	Vegetation cover in arable lands	lecture	**Oral and written tests**
VIII	3	Receive and discuss	The importance of vegetation cover	lecture	**Oral and written exams**
The ninth	3	Receive and discuss	Water Resources	lecture	**Exams**
The tenth	3	Receive and discuss	Its sources and uses	lecture	**the exams**
eleventh	3	Receive and discuss	Problems and choices	Lecture	**the exams**
twelveth	3	Receive and discuss	Water sources	Lecture	**Exams**
Thirteenth	3	Receive and discuss	agricultural resources	Lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	Real export in final output	Lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**Industrial resources**	**Lecture**	**Exams**

Authentication of the Dean

Program vision .١
This Program Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

* comments	percentage	Study unit	Number of courses	Program structure .٦
				Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

Notes may include whether the course is core or elective *.

Credit hours	Name of the course or course	Course or course code	Program description .٧
			Year/level

45	theoreti cal			the second / ٢٠٢٣-٢٠٢٤
		GOMORPHPLOGY		
				Chapter one

Expected learning outcomes of the program ٠٨

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development
	of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

	Skills
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility.

• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

Preparing the teaching staff		Special requirements/skills ((if any		Specialization		Scientific rank
				private	**general**	
the permanent	**personnel**					
the permanent	personnel			Geomorphology	Phayscal Geography	Asst. Prof

Table title (spanning across the top):
The teaching staff   .١١
Faculty members

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion   .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program   .١٣

Science of Earth's surface shapes

The origins of geomorphology−

Physical Geography−

Foundations of Earth's surface shapes −

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				**Skills**				**Knowledge**				**Basic or ?optional**	**Course Name**	**Course Code**	**Year/level**
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geomorphology	**G1104**	2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to theories of land surface sciences forms and methods	Lecture	**Oral and written tests**
The second	3	Receive and discuss	information in geomorphology sources	lecture	**Oral and written tests**
the third	3	Receive and discuss	Topographic phenomenon , their meanings and importance	lecture	**Exams**
the fourth	3	Receive and discuss	modern techniques	lecture	**Real-time tests**
Fifth	3	Receive and discuss	Modern technology (GIS)	lecture	**the exams**
VI	3	Receive and discuss	Remote Sensing	lecture	**daily exams**
Seventh	3	Receive and discuss	Field study	lecture	**Oral and written tests**
VIII	3	Receive and discuss	Geological concept	lecture	**Oral and written exams**
The ninth	3	Receive and discuss	Geomorphological consept	lecture	**Exams**
The tenth	3	Receive and discuss	Soil description	lecture	**the exams**
eleventh	3	Receive and discuss	First Exam	lecture	**the exams**
twelveth	3	Receive and discuss	Hydrological study	lecture	**Exams**
Thirteenth	3	Receive and discuss	study of slopes	lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	study of slope hazards	lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**erosion and weathering processes**	**lecture**	**Exams**

Program vision .١
This Program Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation . ٤
Nothing

Other external influences . ٥
nothing

Program structure . ٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description . ٧			
Credit hours	Name of the course or course	Course or course code	Year/level

45	theoreti cal			second / ٢٠٢٣-٢٠٢٤ Semester \ second Stage
		Applied Geomorphology		

Expected learning outcomes of the program ٨.

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

	Skills
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

     • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff					١١.
Faculty members					
Preparing the teaching staff		**Special requirements/skills ((if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Applied Geomorphology	General	Asst. Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	١٢.
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	.١٣

Science of Earth's surface shapes

The origins of geomorphology−

Physical Geography−

Foundations of Earth's surface shapes −

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Applied Geomorphology		Second stage – second semester2023-2024	

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Current concept	lecture	**Oral and written tests**
The second	3	Receive and discuss	Regressions and their teaching method	lecture	**Oral and written tests**
the third	3	Receive and discuss	Break point and distance	lecture	**Exams**
the fourth	3	Receive and discuss	The problems that plague its slopes	lecture	**Real-time tests**
Fifth	3	Receive and discuss	Reasons for exposing slopes and slopes to geomorphological work	lecture	**the exams**
VI	3	Receive and discuss	To withstand the slopes of children	lecture	**daily exams**
Seventh	3	Receive and discuss	Modern projects and the reasons for their differences	lecture	**Oral and written tests**
VIII	3	Receive and discuss	The effect of climate on soil	lecture	**Oral and written exams**
The ninth	3	Receive and discuss	The exam is the first month	lecture	**Exams**
The tenth	3	Receive and discuss	Use experimental experiments	lecture	**the exams**
eleventh	3	Receive and discuss	Morphometric gain	lecture	**the exams**
twelveth	3	Receive and discuss	Hyposometric integration	lecture	**Exams**
Thirteenth	3	Receive and discuss	Factors affecting water drainage	lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	River valley	lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**Hydromorphometric applications**	**lecture**	**Exams**

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

			Program description .٧
Credit hours	Name of the course or course	Course or course code	Year/level

32	theoretical	The history of Iraq and the ancient Arab world		The one / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٨.
Knowledge

	The course deals with knowing the name of Iraq, its civilizations, the importance of its geographical location, and studying the political developments witnessed in its history from ancient times until the last ruling dynasty, as well as studying the civilization of the Nile Valley.

Skills

	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.

Value

	Using objective thinking and analysis for situations that require the use of historical analysis..

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods	.١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff	.١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		Abbasid history	Islamic history	Doctor teacher

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion	.١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	.١٣
Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, Baghdad	

Program development plan	١٤.
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The history of Iraq and the ancient Arab world		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General History Concept	The lecture	Oral and written tests
The second	2	Receive and discuss	and the concept ofthe old history	The lecture	Oral and written tests
the third	2	Receive and discuss	objectives and benefits	The lecture	Exams
the fourth	2	Receive and discuss	History of Study Sources	The lecture	Real-time tests
Fifth	2	Receive and discuss	Old Iraq	The lecture	the exams
VI	2	Receive and discuss	Geographical Location	The lecture	daily exams
Seventh	2	Receive and discuss	and its impact on the emergence of	The lecture	Oral and written tests
VIII	2	Receive and discuss	Mesopotamian civilization	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Civilization Roles	The lecture	Exams
The tenth	2	Receive and discuss	Pre-Season	The lecture	the exams
eleventh	2	Receive and discuss	History, Era	The lecture	the exams
twelveth	2	Receive and discuss	Old Stone	The lecture	Exams
Thirteenth	2	Receive and discuss	Stone Age	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Intermediate, Age	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Neolithic	The lecture	Exams

1. Program vision

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Modern techniques	G3103	The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
Discussion and interaction method.
Feedback method.
-Method of giving and receiving

Assigning the student to some group activities and duties.

Allocating a percentage of the grade to daily assignments and tests

	Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	Personnel			Private	General	
the permanent	Personnel			Natural geography	Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.۱۳
Modern techniques in geography Geotechnologies foundations and applications	

	Program development plan	.۱٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.		

Program skills chart																
Learning outcomes required from the programme																
			Value				**Skills**				**Knowledge**	**Basic or optional?**	**Course Name**	**Course Code**	**Year/level**
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern techniques	G3103	2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of modern geographical	The lecture	Oral and written tests
The second	2	Receive and discuss	technologies Remote Sensing GPS positioning system	The lecture	Oral and written tests
the third	2	Receive and discuss	Geographic Information Systems GIS	The lecture	Exams
the fourth	2	Receive and discuss	Introduction to Arc G.I.S.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Geographic reference	The lecture	the exams
VI	2	Receive and discuss	First month exam	The lecture	daily exams
Seventh	2	Receive and discuss	Create geographic databases	The lecture	Oral and written tests
VIII	2	Receive and discuss	Numbering all types of cartographic	The lecture	Oral and written exams
The ninth	2	Receive and discuss	databases Add data and descriptive	The lecture	Exams
The tenth	2	Receive and discuss	information Maps	The lecture	the exams
eleventh	2	Receive and discuss	distributions	The lecture	the exams
twelveth	2	Receive and discuss	Extract the map and add	The lecture	Exams
Thirteenth	2	Receive and discuss	its typical basics Metadata	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	analysis Discuss reports	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	Nothing

				Program structure .٦
*comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

				Program description .٧
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Planning and development		2023 –2024 /the second Chapter II

Expected learning outcomes of the program ٠٨
Knowledge
1- ٠ To know the 1-concepts of individual differences. 2- To become familiar with the theoretical foundations and concepts of planning and development. 3- To understand the influencing geographical factors. 4- To understand how scientific plans affect development. To become familiar with the general ٥ - components of development and know the indicators ٠
Skills
1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value
Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Planning and development	Human Geography	Prof

Professional development

Orienting new faculty members

Professional development for faculty members

12.	Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	The most important sources of information about the program

- Geography of Development – Written by Professor Dr. Muhammad Dalf Ahmed

Al-Dulaimi and Dr. Fawaz Ahmed Al-Mousa

- Regional Planning and Development – Written by Professor Dr. Muhammad

Dalf Ahmed Al-Dulaimi and Assistant Professor Dr. Muhammad Jawad Abbas

14.	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Planning and development		2023-2024 The 2nd

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/ModuleorTopicTitle	TeachingMethod	AssessmentMethod
the first	2		An introductory lecture on the subject	Lecture	Oral and written tests
The second	2		The concept of planning and its definition	Lecture	Oral and written tests
the third	2		Regional planning and its objectives	Lecture	Exams
the fourth	2		Stages of regional planning	Lecture	Real-time tests
Fifth	2		Regional planning objectives and their relationship to economic activities	Lecture	the exams
VI	2		Regional planning theories	Lecture	daily exams
Seventh	2		First month exam	Lecture	Oral and written tests
VIII	2		The concept of development and its definitions	Lecture	Oral and written exams
The ninth	2		Theories concerned with place development	Lecture	Exams
The tenth	2		Urban development	Lecture	the exams
eleventh	2		Regional development and developing pole theories	Lecture	the exams
twelveth	2		Human Resource Development	Lecture	Exams
Thirteenth	2		Development indicators in general	Lecture	Oral and written tests
fourteenth	2		Sustainable development (selected applications)	Lecture	Oral and written tests
Fifteenth	2		Second month exam	Lecture	Exams

1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

			Program description .٧
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Urban studies and applications		The third / ٢٠٢٤–٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet.   2 - developing the student's ability to deal with multiple means.   3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .۱۱					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		Geography of city	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .۱۲
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

.١٣	The most important sources of information about the program

- Sabri Fares Al-Hiti and Saleh Falih Hassan, Urban Geography, second edition, University of Baghdad. 2000.

- Muhammad Saleh Rabie, Geography of Cities, Al-Adab Press, Baghdad, 2016

.١٤	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme													Course Name	Course Code	Year/level
Value				Skills				Knowledge				Basic or ?optional			
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Urban studies and applications		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Classification of cities	The lecture	Oral and written tests
The second	2	Receive and discuss	City function	The lecture	Oral and written tests
the third	2	Receive and discuss	The economic basis of cities	The lecture	Exams
the fourth	2	Receive and discuss	Sizes of cities	The lecture	Real-time tests
Fifth	2	Receive and discuss	Characteristics of urban residents	The lecture	the exams
VI	2	Receive and discuss	Central places theory	The lecture	daily exams
Seventh	2	Receive and discuss	City morphology	The lecture	Oral and written tests
VIII	2	Receive and discuss	The basic plan of the city	The lecture	Oral and written exams
The ninth	2	Receive and discuss	City planning	The lecture	Exams
The tenth	2	Receive and discuss	City problems	The lecture	the exams
eleventh	2	Receive and discuss	Future perspective of the city	The lecture	the exams
twelveth	2	Receive and discuss	Urban fringes	The lecture	Exams
Thirteenth	2	Receive and discuss	Cities region	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Regional relations	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Selected applications on the cities of Anbar Governorate	The lecture	Exams

1. Program vision

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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program objectives

1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

Program description .٧				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
30	theoretical cal	Hydrology		2 nd / ٢٠٢٤-٢٠٢٣ 1 first

Expected learning outcomes of the program ·٨
Knowledge

	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

Skills

	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

Value

	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies	.٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods	.١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	General	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

Modeling and statistics by sami azia and ayad al Al-Ta'i

-Geographic statistics by muther al omer

- Lectures on statistics   by ;kasheh al rawi

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hydrology	١	2023-2024 The 2nd	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2		Disciplines and oceans: concept	Lecture	
The second	2		origin and development	Lecture	
the third	2		2 11/2/2024 Detection and study of print and ocean models	Lecture	
the fourth	2		Anomalous sea surface	Lecture	
Fifth	2		3 18/2/2024 Water and ocean temperature	Lecture	
VI	2		Physical and chemical revenues for insurance	Lecture	
Seventh	2		4 24/2/2024 water and oceans	Lecture	
VIII	2		5 3/3/2024 Application	Lecture	
The ninth	2		Application	Lecture	
The tenth	2		6 10/3/2024	Lecture	
eleventh	2		Application	Lecture	
twelveth	2		7 17/3/2024	Lecture	
Thirteenth	2		Application	Lecture	
fourteenth	2		8 24/3/2024	Lecture	
Fifteenth	2		10 7/4/2024 Application	Lecture	

	Program vision	.٤٣

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

	Program message	.٤٤

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

	Program objectives	.٤٥

1- Studying the reality of geography departments in Iraqi universities.

2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges

3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects

4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories

5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation	.٤٦
	Nothing	

	Other external influences	.٤٧
	nothing	

		Program structure		.٤٨
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

	Program description			.٤٩
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Oceanography		The 4th / ٢٠٢٣-٢٠٢٤ ٢ nd

	Expected learning outcomes of the program	.٥٠

	Knowledge
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

	Skills
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies	٥١.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods	٥٢.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.	

> • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   .٥٣

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Hydrology	Physical Geography	assist. Prof

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion   .٥٤

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program   .٥٥

Oceanograpy. ١-
Lecture of ocean and seas ٢-

Program development plan	.٥٦
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Hydrology	١	2023-2024 The 2nd	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2		**Disciplines and oceans: concept**	Lecture	
The second	2		**origin and development**	Lecture	
the third	2		**Detection and study of print and ocean models**	Lecture	
the fourth	2		**Anomalous sea surface**	Lecture	
Fifth	2		**3 18/2/2024 Water and ocean temperature**	Lecture	
VI	2		**Physical and chemical revenues for insurance**	Lecture	
Seventh	2		**water and oceans**	Lecture	
VIII	2		**Application**	Lecture	
The ninth	2		**Application**	Lecture	
The tenth	2		**Application**	Lecture	
eleventh	2		**Application**	Lecture	
twelveth	2		Topography of the deep ocean floor	Lecture	
Thirteenth	2		The biological environment of seas and oceans	Lecture	
fourteenth	2		Water masses in the seas and oceans, tidal	Lecture	
Fifteenth	2		movement, sea waves, sea currents	Lecture	

Program vision 1.
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message 2.
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives 3.
1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

	Programmatic accreditation .٤
	Nothing

	Other external influences .٥
	nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

		Program description .٧		
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Foundations and principles of city geography		The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff						**.١١**
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**Private**	**General**	
the permanent	personnel			Geography of city	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	**.١٢**
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	**.١٣**

Muhammad Saleh Rabie, Geography of Cities, Al-Adab Press, Baghdad, 2016

Kayed Othman Abu Sobha, Geography of Urban Affairs, Amman, Dar Wael, 2002.

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	**Foundations and principles of city geography**	G3103	2023-2024 The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	**Geography of cities and the importance of studying them**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The nature of the geography of cities**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Distinguish between city and village**	The lecture	Exams
the fourth	2	Receive and discuss	**City and urban development**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The location and location of the city**	The lecture	the exams
VI	2	Receive and discuss	**Types of city sites and their location**	The lecture	daily exams
Seventh	2	Receive and discuss	**The internal structure of the city and its theories**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Sector theory and multiple nuclei theory**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Man's model of the British city**	The lecture	Exams
The tenth	2	Receive and discuss	**Internal structure controls for cities**	The lecture	the exams
eleventh	2	Receive and discuss	**Urban land use maps**	The lecture	the exams
twelveth	2	Receive and discuss	**Land uses within cities**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Commercial land uses**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Industrial land uses**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Land uses for transportation**	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

| * comments | percentage | Study unit | Number of courses | Program structure .٦ |
				Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

| Credit hours | Name of the course or course | Course or course code | Program description .٧ |
			Year/level

30	theoretical	THEMATIC MAPS		The forth / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٨٠	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of Service	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion   .١٢

The standard used is the student (average)
  But it is preferable to take into account (the student's desire) to choose, even if this
    is impossible in choosing the college, but at least that is taken when choosing

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
cartography THEMATIC MAPS	

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	THEMATIC MAPS	G2106	2023-2024 The forth	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to thematic maps	The lecture	Oral and written tests
The second	2	Receive and discuss	A historical overview of thematic maps	The lecture	Oral and written tests
the third	2	Receive and discuss	Types of thematic maps	The lecture	Exams
the fourth	2	Receive and discuss	Sources of information in thematic maps	The lecture	Real-time tests
Fifth	2	Receive and discuss	1- Quantitative data	The lecture	the exams
VI	2	Receive and discuss	2- Objective data	The lecture	daily exams
Seventh	2	Receive and discuss	Types of programs used in qualitative maps	The lecture	Oral and written tests
VIII	2	Receive and discuss	Satellite image and image processing	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Specifications Satellite	The lecture	Exams
The tenth	2	Receive and discuss	Characteristics Symbols and colors in thematic maps	The lecture	the exams
eleventh	2	Receive and discuss	1) Quantitative symbols	The lecture	the exams
twelveth	2	Receive and discuss	2) Specific symbols	The lecture	Exams
Thirteenth	2	Receive and discuss	3) Qualitative and quantitative colors Interpreting	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	thematic maps 1- Visual interpretation 2- Digital	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	interpretation in thematic maps	The lecture	Exams

Program vision ١.
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message ٢.
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives ٣.
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation ٤.
Nothing

Other external influences ٥.
nothing

				Program structure ٦.
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description ٧.
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	G SERVICE		The third / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٨.	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods	.١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff						.١١
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			Geography of city	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
  But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of

the entire student depends.

<table>
<tr><td>**The most important sources of information about the program**</td><td>١٣.</td></tr>
</table>

G Service

<table>
<tr><td>Program development plan</td><td>١٤.</td></tr>
</table>

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	G SERVICE	G4204	2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the geography of services	The lecture	Oral and written tests
The second	2	Receive and discuss	services Types of	The lecture	Oral and written tests
the third	2	Receive and discuss	importance of services	The lecture	Exams
the fourth	2	Receive and discuss	geography of services Types of	The lecture	Real-time tests
Fifth	2	Receive and discuss	Recent trends in the services and their role	The lecture	the exams
VI	2	Receive and discuss	Community services departments in cities and The The role of services in community life	The lecture	daily exams
Seventh	2	Receive and discuss	Health Services	The lecture	Oral and written tests
VIII	2	Receive and discuss	Educational	The lecture	Oral and written exams
The ninth	2	Receive and discuss	services Educational	The lecture	Exams
The tenth	2	Receive and discuss	Services Infrastructure	The lecture	the exams
eleventh	2	Receive and discuss	Services Water	The lecture	the exams
twelveth	2	Receive and discuss	Services Sanitation	The lecture	Exams
Thirteenth	2	Receive and discuss	Services transport	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Services maps and their	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Importance	The lecture	Exams

Program vision	.٥٧

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message	.٥٨

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

Program objectives	.٥٩

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

	Programmatic accreditation	.٦٠
	Nothing	

	Other external influences	.٦١
	nothing	

1. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

2. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Human rights and democracy	AA3414	The one / ٢٠٢٣-٢٠٢٤

3. Expected learning outcomes of the program

Knowledge

	-Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments.

Skills

	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.

Value

	Using objective thinking and analysis for situations that require the use of historical analysis..

4. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

5. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

6. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			History of Andalusia	Islamic history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

7. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

8. The most important sources of information about the program

Sabri Al-Hadithi, human rights

Islamic perspectives on the Declaration of Human Rights - Mr. Muhammad Al-Sadr

9. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human rights and democracy		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and discuss	Content of human rights at the level of international instruments	The lecture	the exams
VI	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
Seventh	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
VIII	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	the exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	the exams
twelveth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept, definition, characteristics, features	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of computer to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of computer in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of computer and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation . ٤
Nothing

Other external influences . ٥
nothing

Program structure . ٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description . ٧			
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	computer **skills**	co3414	The / ٢٠٢٤-٢٠٢٣ second

Expected learning outcomes of the program ٨.	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods	١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff					١١.
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**		**private**	**general**	
the permanent	personnel		skills of computer	Computer science	techer

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	١٢.
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of	

the entire student depends.

The most important sources of information about the program	.۱۳

Computer skills by sami azia and ayad al Al-Ta'I

-

Program development plan	.۱٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer skills	co3414	2023-2024 The first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Microsoft Excel recognition program	The lecture	Oral and written tests
The second	2	Receive and discuss	Properties of Excel program	The lecture	Oral and written tests
the third	2	Receive and discuss	The main interface of the program	The lecture	Exams
the fourth	2	Receive and discuss	Cell handling	The lecture	Real-time tests
Fifth	2	Receive and discuss	Inclusions	The lecture	the exams
VI	2	Receive and discuss	Automatic filling of data	The lecture	daily exams
Seventh	2	Receive and discuss	Automatic filling of data	The lecture	Oral and written tests
VIII	2	Receive and discuss	Save the workbook for the first time	The lecture	Oral and written exams
The ninth	2	Receive and discuss	First month exam	The lecture	Exams
The tenth	2	Receive and discuss	Formulas and functions	The lecture	the exams
eleventh	2	Receive and discuss	Types of factors used in formulas	The lecture	the exams
twelveth	2	Receive and discuss	Create a formula using a function	The lecture	Exams
Thirteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of computer to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of computer in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of computer and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٧
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	Computer software and systems	UNV03	The / ٢٠٢٤–٢٠٢٣ second

Expected learning outcomes of the program ٨.	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods	.١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff	.١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			skills of computer	Computer science	techer

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.۱۳
Computer skills by sami azia and ayad al Al-Ta'I -	

Program development plan	.۱٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart																
Learning outcomes required from the programme																
			Value				Skills				Knowledge	Basic or ?optional	Course Name	Course Code	Year/level
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer skills	UNV03	2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Microsoft Excel recognition program	The lecture	Oral and written tests
The second	2	Receive and discuss	Properties of Excel program	The lecture	Oral and written tests
the third	2	Receive and discuss	The main interface of the program	The lecture	Exams
the fourth	2	Receive and discuss	Cell handling	The lecture	Real-time tests
Fifth	2	Receive and discuss	Inclusions	The lecture	the exams
VI	2	Receive and discuss	Automatic filling of data	The lecture	daily exams
Seventh	2	Receive and discuss	Automatic filling of data	The lecture	Oral and written tests
VIII	2	Receive and discuss	Save the workbook for the first time	The lecture	Oral and written exams
The ninth	2	Receive and discuss	First month exam	The lecture	Exams
The tenth	2	Receive and discuss	Formulas and functions	The lecture	the exams
eleventh	2	Receive and discuss	Types of factors used in formulas	The lecture	the exams
twelveth	2	Receive and discuss	Create a formula using a function	The lecture	Exams
Thirteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Mathematical and arithmetic functions	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣
1-Speaking in good language
2- Distinction between similar vocabulary in use
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation ٤.
Nothing

Other external influences ٥.
nothing

Program structure ٦.				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

* Notes may include whether the course is core or elective.

Program description ٧.				
Credit hours		Name of the course or course	Course or course code	Year/level
30	**theoretical**	**English**		Fourth Class /2024

Expected learning outcomes of the program ٨.
Knowledge
1- To have the ability to think and assimilate

	2- That the student has the ability to write. 3- Student to participate in in-class discussions.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩	
1- Knowledge of tenses in English 2- Ability to understand grammar in English	

Evaluation methods .١٠	
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
				private	General	
the permanent	**personnel**					
the permanent	personnel			English	English	Assist. Instructor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

New Headway Plus – Beginner by Jhon and Liz Soars

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English		2024 Fourth Class

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	No Place like home	The lecture	Oral and written tests
The second	2	Receive and discuss	Been there, done that	The lecture	Oral and written tests
the third	2	Receive and discuss	What a story	The lecture	Exams
the fourth	2	Receive and discuss	Nothing but the truth	The lecture	Real-time tests
Fifth	2	Receive and discuss	An eye to the future	The lecture	the exams
VI	2	Receive and discuss	Making it big	The lecture	daily exams
Seventh	2	Receive and discuss	Getting on together	The lecture	Oral and written tests
VIII	2	Receive and discuss	Going to extremes	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Thing ani't what they used to be	The lecture	Exams
The tenth	2	Receive and discuss	Risking life and limb	The lecture	the exams
eleventh	2	Receive and discuss	In your dreams	The lecture	the exams
twelveth	2	Receive and discuss It's never too late		The lecture	Exams
Thirteenth	2	Receive and discuss	No Place like home	The lecture	Oral and written tests
fourteenth	2	Receive and discuss Been there, done that		The lecture	Oral and written tests

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state

institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and

trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

				nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

Notes may include whether the course is core or elective *

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	**Population geography**		the second/ ٢٠٢٤-٢٠٢٣
				Chapter one

8. Expected learning outcomes of the program

	Knowledge
	1- The nature and relationship of population geography to other sciences. 2- Analysis of population distribution and other characteristics. 3- Predicting future population changes. 4- The relationship between natural and cultural characteristics and the characteristics of the population.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members					
Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
			private	general	
the permanent	personnel				
the permanent	personnel			Human geography	Geography	Professor Dr

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	**The most important sources of information about the program**

-Geography of fixed and shifting populations. Ali Labib

– Population Geography Part 1 and 2 A. Dr.. Abbas Fadel Al-Saadi

– Population Geography Dr. Taha Hammadi Al-Hadithi

14.	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
			Value				Skills				Knowledge	Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Population geography		2023-2024 Second/First Chapter

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	The emergence of population geography and its relationship to other sciences	The lecture	Oral and written tests
The second	3	Receive and discuss	The concept of population geography and the topics covered by population geography	The lecture	Oral and written tests
the third	3	Receive and discuss	The concept of demography and its development	The lecture	Exams
the fourth	3	Receive and discuss	And its relationship to the geography of population	The lecture	Real-time tests
Fifth	3	Receive and discuss	Topics covered by population geography and its role Population geography in comprehensive planning	The lecture	the exams
VI	3	Receive and discuss	Statistical sources for studying the geography of population (population census) and its development	The lecture	daily exams
Seventh	3	Receive and discuss	Life statistics, spatial movement records, sample survey	The lecture	Oral and written tests
VIII	3	Receive and discuss	Other statistical sources, global and local	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Population growth, methods for measuring it, controls affecting it, and population projections	The lecture	Exams
The tenth	3	Receive and discuss	The demographic transition and its stages of development	The lecture	the exams
eleventh	3	Receive and discuss	The geographical distribution of population in the world and its geographical variation continentally, internationally and regionally	The lecture	the exams
twelveth	3	Receive and discuss	Factors affecting population distribution and density	The lecture	Exams
Thirteenth	3	Receive and discuss	Population structure and composition	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Age, gender, educational and economic composition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Population, economic resources and population policy	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٧
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical			2 nd / ٢٠٢٣-٢٠٢٤
				Forth

Expected learning outcomes of the program ٨.	
Knowledge	
	1- ‑ To know the concepts of individual differences. 2- To learn about the geography of industry. 3- To understand the geographical factors for the localization of the industry. 4- To understand how industry affects society. 5- To know the boundaries of the industry
Skills	
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geography of politics	Human Geography	Prof

Professional development

Orienting new faculty members

Professional development for faculty members

12.	**Acceptance criterion**

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	**The most important sources of information about the program**

geo politics   mohammed alsmak

14.	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	geo politics	G4103	2023-2024 The 2nd

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		ntroduction to geo politics	Lecture	Oral and written tests
The second	2		Meaning of borders	Lecture	Oral and written tests
the third	2		Meaning of frontier	Lecture	Exams
the fourth	2		State components	Lecture	Real-time tests
Fifth	2		Theories of state power	Lecture	the exams
VI	2		The great nations	Lecture	daily exams
Seventh	2		Natural ingredients	Lecture	Oral and written tests
VIII	2		Climate	Lecture	Oral and written exams
The ninth	2		Population	Lecture	Exams
The tenth	2		State form	Lecture	the exams
eleventh	2		Water	Lecture	the exams
twelveth	2		State economy	Lecture	Exams
Thirteenth	2		Commerce	Lecture	Oral and written tests
fourteenth	2		Transportation	Lecture	Oral and written tests
Fifteenth	2		Borders between countries	Lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	G africia		2 nd / ٢٠٢٤-٢٠٢٣ 1 first

Expected learning outcomes of the program ٠٨	
Knowledge	

	1- To know the 1-concepts of individual differences. 2- To learn about the development of the geography of the African continent. 3- To understand the influencing geographical factors. 4- To understand how space affects African society. 5- To know the geographical borders of the continent

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.

Value	

	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

  • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			Geography of africia	Human Geography	Prof

	Professional development
	Orienting new faculty members
	Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

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Geaographia africia
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Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Gindustria		2023-2024 The 2nd	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		location	Lecture	Oral and written tests
The second	2		Terrain	Lecture	Oral and written tests
the third	2		Climate	Lecture	Exams
the fourth	2		Climatic regions	Lecture	Real-time tests
Fifth	2		**Riveres**	Lecture	the exams
VI	2		He collapsed	Lecture	daily exams
Seventh	2		Soil	Lecture	Oral and written tests
VIII	2		Natural plant	Lecture	Oral and written exams
The ninth	2		Population	Lecture	Exams
The tenth	2		Human race	Lecture	the exams
eleventh	2		Population distribution	Lecture	the exams
twelveth	2		African countries	Lecture	Exams
Thirteenth	2		Cameroon	Lecture	Oral and written tests
fourteenth	2		Ghana	Lecture	Oral and written tests
Fifteenth	2		Egyp	Lecture	Exams

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٧
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	Hydrology		2 nd / ٢٠٢٤-٢٠٢٣ 1 first

<table>
<tr><td colspan="2" align="center">Expected learning outcomes of the program ٠٨</td></tr>
<tr><td></td><td align="right">Knowledge</td></tr>
<tr>
<td></td>
<td>

1- ‑ To know the concepts of individual differences.

2- To learn about the geography of industry.

3- To understand the geographical factors for the localization of the industry.

4- To understand how industry affects society.

5- To know the boundaries of the industry

</td>
</tr>
<tr><td></td><td align="right">Skills</td></tr>
<tr>
<td></td>
<td>

1 – Performance skills by involving the student in the lesson

2 - Social skills by opening a group dialogue among students.

3 - Application of the lesson by students.

4 - Student self-assessments.

</td>
</tr>
<tr><td></td><td align="right">Value</td></tr>
<tr>
<td></td>
<td>

Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.
.

</td>
</tr>
</table>

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

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Geaographia industra
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Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Gindustria		2023-2024 The 2nd	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2		**The concept of industry geography**	Lecture	Oral and written tests
The second	2		**Concepts and terminology**	Lecture	Oral and written tests
the third	2		**Industrial patterns**	Lecture	Exams
the fourth	2		**Industrial planning**	Lecture	Real-time tests
Fifth	2		**The importance of planning**	Lecture	the exams
VI	2		**Planning problems**	Lecture	daily exams
Seventh	2		**Industrial concentration**	Lecture	Oral and written tests
VIII	2		**Industrial diversity**	Lecture	Oral and written exams
The ninth	2		**Location theories**	Lecture	Exams
The tenth	2		**Weber's theory**	Lecture	the exams
eleventh	2		**Loesch's theory**	Lecture	the exams
twelveth	2		**industrial development**	Lecture	Exams
Thirteenth	2		**Industrial pollution**	Lecture	Oral and written tests
fourteenth	2		**industrial development**	Lecture	Oral and written tests
Fifteenth	2		**Industrial pollution**	Lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state

institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and

trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. **Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		٣٠	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

∗ Notes may include whether the course is core or elective.

7. **Program description**

Credit hours		Name of the course or course	Course or course code	Year/level
٣٠	theoretical	**Geographical research methods**		2023−2024/ the **third**
				Chapter tow

8. **Expected learning outcomes of the program**

	Knowledge
	1 -What are the methods of geographical research.
	2 -Contributing to knowledge by completing geographical research.
	3 -Interpreting the relationships between different geographical phenomena
	4- How to carry out geographical research..

	Skills
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.   3 - developing the student's ability to dialogue and debate.

10.   Evaluation methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

11.   The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			Private	general	
the permanent	personnel			Human geography	Geography	Professor Dr

Professional development

Orienting new faculty members

Professional development for faculty members

12.   Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	**The most important sources of information about the program**

Geographic research methods Dr. Abdul Razzaq Mohammed Al Butaihi
 Geography, its subject, methods and goals / Dr. Safouh is good
Foundations and ethics of scientific research / Prof. Dr. Hussein Al-Zayadi
Geographic research methods from a contemporary perspective, Prof. Dr.
Muhammad Azhar Saeed Al-Sammak

14.	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

	Program skills chart														
	Learning outcomes required from the programme														
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographical research methods		2023-2024 Second/First Chapter

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Geography: its concept, fields and goals	The lecture	Oral and written tests
The second	3	Receive and discuss	Science, knowledge and scientific research	The lecture	Oral and written tests
the third	3	Receive and discuss	Patterns of scientific research	The lecture	Exams
the fourth	3	Receive and discuss	Geographical research methods	The lecture	Real-time tests
Fifth	3	Receive and discuss	Scientific research supplies	The lecture	the exams
VI	3	Receive and discuss	Steps for preparing scientific research	The lecture	daily exams
Seventh	3	Receive and discuss	Steps for preparing scientific research	The lecture	Oral and written tests
VIII	3	Receive and discuss	Steps for preparing scientific research	The lecture	Oral and written exams
The ninth	3	Receive and discuss	General rules for scientific writing	The lecture	Exams
The tenth	3	Receive and discuss	General rules for scientific writing	The lecture	the exams
eleventh	3	Receive and discuss	Quotation/documentation methods/	The lecture	the exams
twelveth	3	Receive and discuss	Rules for using tables, graphs, pictures and maps	The lecture	Exams
Thirteenth	3	Receive and discuss	Data and information sources	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Field study methods	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Questionnaire and data classification	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working on preparing and graduating leading scientific and leadership competencies in the field of geography and developing their capabilities in the field of educational administration by learning about modern management concepts and systems and developing their capabilities in the field of scientific research to serve the community.

Program objectives .٣
The student should know the concept of management.
2. That the student can know the modern trends in management.
3. That the student can know the patterns of school administration.
4. That the student is able to apply the concepts and principles of management he has studied in professional work.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Teaching Methods	AA3414	2023‑2024 / The third

8. Expected learning outcomes of the program

	Knowledge
	1-To know the concept of teaching methods. 2 -To learn about the modern development in teaching methods. 3 -To understand how teaching style affects teaching. 4 -To understand how modern methods affect teaching. 5 -To become familiar with teaching strategies.
	Skills
	1 .Developing scientific thinking. 2 Developing students' critical thinking

	skills.
	3. Developing students' skills to use creative thinking.
	Value
	Using modern methods in teaching and developing thinking skills for situations that require the use of higher thinking abilities..

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١					
Faculty members					
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
Doctor teacher	personnel		private	general	
Doctor	personnel		TEACHING METHOD	Educational and	Prof

				S	psychological sciences	
teacher						

Professional development
Orienting new faculty members
Professional development for faculty members

١٢. **Acceptance criterion**
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. **The most important sources of information about the**
Teaching methods/Fakhri Rashid Khader/2006//----Basics in methods for teaching the public/Daoud Maher Muhammad and Majeed Mahdi Muhammad/2014

١٤. Program development plan
Linking academic subjects to the actual reality of teaching by using modern teaching methods, developing critical thinking skills, learning about the use of educational technology, and increasing social culture.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Teaching Methods		2023-2024
															The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Teaching and its foundations Learning, teaching and teaching	The lecture	Exam + activity
The second	2	Receptivity and understanding	Teaching is a science or an art?	The lecture	Exam + activity
the third	2	Receptivity and understanding	Elements of the educational process	The lecture	Exam + activity
the fourth	2	Receptivity and understanding	Foundations of good teaching	The lecture	Exam + activity
Fifth	2	Receptivity and understanding	Pillars of the educational process	The lecture	Exam + activity
VI	2	Receptivity and understanding	Obstacles to the educational process Characteristics of a successful teacher	The lecture	Exam + activity
Seventh	2	Receptivity and understanding	First test	The lecture	Exam + activity
VIII	2	Receptivity and understanding	Teaching method and teaching style	The lecture	Exam + activity
The ninth	2	Receptivity and understanding	Teaching methods, their classification and types	The lecture	Exam + activity
The tenth	2	Receive and discuss	Teaching methods, their classification and types	The lecture	Exam + activity
eleventh	2	Receive and discuss	Teaching methods, their classification and types	The lecture	Exam + activity
twelveth	2	Receive and discuss	Class questions	The lecture	Exam + activity
Thirteenth	2	Receive and discuss	Planning	The lecture	Exam + activity
fourteenth	2	Receive and discuss	Educational objectives	The lecture	Exam + activity
Fifteenth	2	Receive and discuss	Second test	The lecture	Exam + activity

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧

Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	Iraq		The third / ٢٠٢٣-٢٠٢٤

Expected learning outcomes of the program ٨.	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods	.١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff					.١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			Geography of city	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	.۱۳
G IRAQ	

Program development plan	.۱٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	iraq		2023-2024
															The third

● Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	Iraq website	The lecture	Oral and written tests
The second	2	Receive and discuss	Iraq borders	The lecture	Oral and written tests
the third	2	Receive and discuss	Mountains in Iraq	The lecture	Exams
the fourth	2	Receive and discuss	Plateaus	The lecture	Real-time tests
Fifth	2	Receive and discuss	Climate in Iraq	The lecture	the exams
VI	2	Receive and discuss	Plains and Temperatures and rain	The lecture	daily exams
Seventh	2	Receive and discuss	Climatic regions	The lecture	Oral and written tests
VIII	2	Receive and discuss	Soils, their types and distribution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Water Resources	The lecture	Exams
The tenth	2	Receive and discuss	Iraq's economy	The lecture	the exams
eleventh	2	Receive and discuss	Agricultural Production	The lecture	the exams
twelveth	2	Receive and discuss	Cereal crops Industrial crops	The lecture	Exams
Thirteenth	2	Receive and discuss	Animal	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Production	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Population	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	arbic		The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨

Knowledge

	1-To know the concepts of individual differences. 2-To recognize the foundations upon which their language is based at its four levels: sound, morphology, grammar, and semantics. 3-Introducing students to the fact that the Arabic language is the language of heritage and religion. It is the language of the Qur'an and Sunnah, and the means by which we arrive at understanding their secrets and clarifying their subtleties. 4-Developing students' skills in reading, listening, and expressing classical Arabic. 5-Introducing students to the rules of the Arabic language, which is the most important characteristic of the language. In order to understand the precise meanings and rhetorical and graphic systems Involved in linguistic structures.

Skills

	1 — Performance skills by involving the student in the lesson 2 - Social skills by opening a group

	.dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments

Value	

	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
 3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

 • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			language	instructor
			phonetics		

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .۱۲
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .۱۳
-almaysir in the Arabic language for non-specialization departments –Arabic literature – Graphic interpretation of the surahs of the Holy Qur'an

Program development plan .۱٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Original and subsidiary parsing marks	The lecture	Oral and written tests
The second	2	Receive and discuss	The six nouns and their parsing conditions	The lecture	Oral and written tests
the third	2	Receive and discuss	The Arabic sentence and its types	The lecture	Exams
the fourth	2	Receive and discuss	The past tense and its grammatical signs: fatha, dhammah, and sukun	The lecture	Real-time tests
Fifth	2	Receive and discuss	The present tense verb and its grammatical cases: nominative, accusative, and jussive	The lecture	the exams
VI	2	Receive and discuss	The imperative verb and its four grammatical cases	The lecture	daily exams
Seventh	2	Receive and discuss	The subject and the deputy subject	The lecture	Oral and written tests
VIII	2	Receive and discuss	Nominal sentence: subject and predicate	The lecture	Oral and written exams
The ninth	2	Receive and discuss	was and her sisters	The lecture	Exams
The tenth	2	Receive and discuss	And her sisters	The lecture	the exams
eleventh	2	Receive and discuss	Literature: The poet Muhammad Mahdi Al-Jawahiri, his life, the poem (O Tigris of Goodness), and critical commentary	The lecture	the exams
twelveth	2	Receive and discuss	Ali Al-Sharqi, his life, poem (The Sword and the Pen), and critical commentary	The lecture	Exams
Thirteenth	2	Receive and discuss	The Diaspora School: The poet Mikhail Naima, his life, the poem (Close your eyelids and you will see), and the critical commentary	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Graphic interpretation of Surat Al-Kawthar	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Graphic interpretation of Surat An-Nasr	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

Programmatic accreditation .٤

	Nothing

Other external influences .٥	
	nothing

Program structure .٦				
***** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

✱ Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
45	theoretical	GEOMORPHOLOGY		The first / ٢٠٢٣–٢٠٢٤ stage

Expected learning outcomes of the program ٠٨
Knowledge

	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

	The teaching staff	.١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geomorphol ogy	Phayscal Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

	Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Science of Earth's surface shapes

The origins of geomorphology‑

Physical Geography‑

Foundations of Earth's surface shapes –

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geomorpho logy		2023-2024 The first stage	
															second	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	**Definition of geomorphology**	The lecture	**Oral and written tests**
The second	3	Receive and discuss	**Geomorphological work of rivers**	The lecture	**Oral and written tests**
the third	3	Receive and discuss	**River flow + load**	The lecture	**Exams**
the fourth	3	Receive and discuss	**Landforms resulting from erosion processes**	The lecture	**Real-time tests**
Fifth	3	Receive and discuss	**Forms resulting from river sedimentation**	The lecture	**the exams**
VI	3	Receive and discuss	**Alluvial Fans**	The lecture	**daily exams**
Seventh	3	Receive and discuss	**First test**	The lecture	**Oral and written tests**
VIII	3	Receive and discuss	**Geomorphological action of glaciation/erosion**	The lecture	**Oral and written exams**
The ninth	3	Receive and discuss	**The role of ice in shaping the Earth's surface**	The lecture	**Exams**
The tenth	3	Receive and discuss	**Glacial deposition**	The lecture	**the exams**
eleventh	3	Receive and discuss	**Geomorphological action of wind**	The lecture	**the exams**
twelveth	3	Receive and discuss	**Wind erosion**	The lecture	**Exams**
Thirteenth	3	Receive and discuss	**Wind precipitation and its forms**	The lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	`Waves and their geomorphological effects in`	The lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**coastal areas** **Karst geomorphology**	**The lecture**	**Exams**

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.	
6- Use easy methods to deliver the material.	
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.	

Programmatic accreditation ٤.
Nothing

Other external influences ٥.
nothing

Program structure ٦.				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description ٧.			
Credit hours	Name of the course or	Course or	Year/level

		course	course code	
45	theoreti cal		G2105	the second / ٢٠٢٤-٢٠٢٣
		FILED GOMORPHPLOGY		
				Chapter one

Expected learning outcomes of the program ٠٨
Knowledge
1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills
1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value
Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods	.١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.	

The teaching staff					.١١
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**	**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Filed Geomorph ology	Phayscal Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion	.١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

Science of Earth's surface shapes

The origins of geomorphology−

Physical Geography−

Foundations of Earth's surface shapes −

١٤. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Filed Geomorpho logy	G2105	2023-2024 the second Chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to the science of land surface forms and methods	The lecture	**Oral and written tests**
The second	3	Receive and discuss	Sources of information in geomorphology	The lecture	**Oral and written tests**
the third	3	Receive and discuss	Topographic maps, their meanings and importance	The lecture	**Exams**
the fourth	3	Receive and discuss	modern techniques	The lecture	**Real-time tests**
Fifth	3	Receive and discuss	Geographic information systems	The lecture	**the exams**
VI	3	Receive and discuss	Remote Sensing	The lecture	**daily exams**
Seventh	3	Receive and discuss	Field study	The lecture	**Oral and written tests**
VIII	3	Receive and discuss	Geological field study	The lecture	**Oral and written exams**
The ninth	3	Receive and discuss	Geomorphological field study	The lecture	**Exams**
The tenth	3	Receive and discuss	Soil field study	The lecture	**the exams**
eleventh	3	Receive and discuss	First test	The lecture	**the exams**
twelveth	3	Receive and discuss	Hydrological field study	The lecture	**Exams**
Thirteenth	3	Receive and discuss	Field study of slopes	The lecture	**Oral and written tests**
fourteenth	3	Receive and discuss	Field study of slope hazards	The lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**Field study of erosion and weathering processes**	**The lecture**	**Exams**

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives
1- Studying the reality of geography departments in Iraqi universities.
2- Unifying the vocabulary of geography curricula and bringing together the geography subjects taught in different colleges
3- Building curricula in accordance with the state's philosophy and the needs of society, with a focus on creative aspects
4- Developing the mechanisms and tools used in teaching geography through equipment and laboratories
5--Increasing financial resources in translation, publishing, equipment, libraries and laboratories

1- Studying the reality of geography departments in Iraqi universities.	
Programmatic accreditation .٤	
Nothing	

Other external influences .٥	
nothing	

Program structure .٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			Nothing	**summer training**
				Other

∗ Notes may include whether the course is core or elective.

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	**Detailed climatology**		The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨

Knowledge
1- Knowledge and understanding

	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

   • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			Private	general	
the permanent	personnel			Geography maps and climate	Natural geography	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Climatology, written by Adel Saeed Al-Rawi and Qusay Abdul Majeed Al-Samarrai

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	**Foundations and principles of city geography**		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	**Introduction to climatology and its branches**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Stages of development of climatology**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Fields of climate science**	The lecture	Exams
the fourth	2	Receive and discuss	**Layers of the atmosphere**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Climatological measuring devices**	The lecture	the exams
VI	2	Receive and discuss	**Measurement of solar radiation**	The lecture	daily exams
Seventh	2	Receive and discuss	**Radiation budget**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Evaporation measurement**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Climate and vegetation**	The lecture	Exams
The tenth	2	Receive and discuss	**Climate, soil and agriculture**	The lecture	the exams
eleventh	2	Receive and discuss	**Urban climate and we develop its study**	The lecture	the exams
twelveth	2	Receive and discuss	**Climate extremes**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Global Warming**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**The nature of climate change**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Climate change, past and present**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Educational psychology	AA3414	the first / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٠٩
1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

Evaluation methods ٠١٠
• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

							١١. The teaching staff
							Faculty members
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**			**Scientific rank**
the permanent	**personnel**			**private**	**general**		
the permanent	personnel			Educational psychology	Educational and psychologic al sciences		Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

١٢. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣

- Educational psychology

-Principles of educational psychology

Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
			Value				Skills				Knowledge	Basic or ?optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational psychology		2023-2024	
															The first	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understand ing	Introduction to psychology, nature of psychology, its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Schools of psychology, its goals, branches of psychology	The lecture	Oral and written tests
the third	2	Receive and discuss	behavior, factors influencing it,	The lecture	Exams
the fourth	2	Receive and discuss	Attention, perception and sensation	The lecture	Real-time tests
Fifth	2	Receive and discuss	Motivation in learning, its types and its benefit in the learning process	The lecture	the exams
VI	2	Receive and discuss	The process of forgetting, remembering, and remembering	The lecture	daily exams
Seventh	2	Receive and discuss	Transfer effect of learning and the teaching and learning process	The lecture	Oral and written tests
VIII	2	Receive and discuss	Feedback	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Thinking	The lecture	Exams
The tenth	2	Receive and discuss	Learning theories	The lecture	the exams
eleventh	2	Receive and discuss	Learn the concepts	The lecture	the exams
twelveth	2	Receive and discuss	Individual differences	The lecture	Exams
Thirteenth	2	Receive and discuss	Emotions	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Learning theories	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Human behavior and second inferior behavior	The lecture	Exams

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

			Program description .٧
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	cartography		The / ٢٠٢٤-٢٠٢٣ FIREST

Expected learning outcomes of the program ٨٠		
Knowledge		
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects	
Skills		
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**	
Value		
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .	

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

	3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff ١١.					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**	**Scientific rank**
the permanent	**personnel**			private	general	
the permanent	personnel			Geography of Service	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion ١٢.

The standard used is the student (average)
  But it is preferable to take into account (the student's desire) to choose, even if this
    is impossible in choosing the college, but at least that is taken when choosing

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program	.١٣
- cartography	

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	cartography		2023-2024 The forth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The development of cartography	The lecture	Oral and written tests
The second	2	Receive and discuss	Introduction to maps and cartography Traditional map	The lecture	Oral and written tests
the third	2	Receive and discuss	production methods Traditional map	The lecture	Exams
the fourth	2	Receive and discuss	specifications Methods of producingdigital maps	The lecture	Real-time tests
Fifth	2	Receive and discuss	Aerial photography	The lecture	the exams
VI	2	Receive and discuss	Drawing scale Types of	The lecture	daily exams
Seventh	2	Receive and discuss	drawing scales	The lecture	Oral and written tests
VIII	2	Receive and discuss	Ways to zoom in and out of the map	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ways to find dimensions on maps	The lecture	Exams
The tenth	2	Receive and discuss	dimensions on maps	The lecture	the exams
eleventh	2	Receive and discuss	Ways to find spaces on maps	The lecture	the exams
twelveth	2	Receive and discuss	Squares method	The lecture	Exams
Thirteenth	2	Receive and discuss	Slide method	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Triangle method	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Simon's method	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
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3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
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2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
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2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

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3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geography of the Arab world		

8. Expected learning outcomes of the program

	Knowledge
	1. To get to know the countries of the Arab world.
	2 - To learn about drawing a map of the Arab world.
	3 - To learn about natural phenomena.
	4 - To learn about human phenomena.
	5 - To identify the reasons for the distribution of

	phenomena.
	Skills
	1 – Performance skills by involving the student in the lesson **2 - Social skills by opening a group dialogue among students.** **3 - Application of the lesson by students.** **4 - Student self-assessments.**
	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies ٩.
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods ١٠.
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff ١١.

Faculty members						
Preparing the teaching staff		**Special requirements/s (kills (if any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Agricultural geography	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion ١٢.
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program ١٣.
Khattab Sakkar Al-Ani, Geography of the Arab World -Abbas Fadel Al-Saadi, Geography of the Arab World - Muhammad Azhar Saeed Al-Sammak, Geography of the Arab World

Program development plan ١٤.

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of the Arab world		2023-2024 The fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	The borders of the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Mountains in the Arab world	The lecture	Oral and written tests
the third	2	Receive and discuss	Plains and plateaus	The lecture	Exams
the fourth	2	Receive and discuss	Climate in the Arab world	The lecture	Real-time tests
Fifth	2	Receive and discuss	Temperatures and rain	The lecture	the exams
VI	2	Receive and discuss	Climatic regions	The lecture	daily exams
Seventh	2	Receive and discuss	Soils, their types and distribution	The lecture	Oral and written tests
VIII	2	Receive and discuss	Water Resources	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Arab Levant collapsed	The lecture	Exams
The tenth	2	Receive and discuss	The Maghreb collapsed	The lecture	the exams
eleventh	2	Receive and discuss	Economy of the Arab world	The lecture	the exams
twelveth	2	Receive and discuss	Agricultural Production	The lecture	Exams
Thirteenth	2	Receive and discuss	Population	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Oil	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Transport	The lecture	Exams

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

Program objectives .٣
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧			
Credit hours	Name of the course or course	Course or course code	Year/level

30	theoretical	G – Asia		2 nd / 2024−2023 Second

Expected learning outcomes of the program ٠٨	
Knowledge	
	1- ⁻ To know the 1-concepts of individual differences. 2- To learn about the development of the geography of the African continent. 3- To understand the influencing geographical factors. 4- To understand how space affects African society. 5- To know the geographical borders of the continent
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	

	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
   3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

   • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff   .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Geography of Asia	Human Geography	Dr

Professional development

Orienting new faculty members

Acceptance criterion	.١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.	

The most important sources of information about the program	.١٣
Geaographia **Asia**	

Program development plan	.١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.	

	Program skills chart														
	Learning outcomes required from the programme														
	Value				**Skills**				**Knowledge**				**Basic or optional?**	**Course Name**	**Course Code**	**Year/level**
4C	**3C**	**2C**	**1C**	**4B**	**3B**	**2B**	**1B**	**٤A**	**٣A**	**A2**	**١A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography **Asia**	G2202	2023-2024 The 2nd / second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2		Asia continent concept and location	Lecture	Oral and written tests
The second	2		Features of Asia	Lecture	Oral and written tests
the third	2		Natural features in Asia	Lecture	Exams
the fourth	2		Plain lands in Asia	Lecture	Real-time tests
Fifth	2		Mountain Chains	Lecture	the exams
VI	2		The plateaus in Asia	Lecture	daily exams
Seventh	2		Great collapsing valleys	Lecture	Oral and written tests
VIII	2		Climate in Asia	Lecture	Oral and written exams
The ninth	2		Soil on Asia continent	Lecture	Exams
The tenth	2		The natural plant in Asia continent	Lecture	the exams
eleventh	2		Residents of Asia	Lecture	the exams
twelveth	2		Southern Territories	Lecture	Exams
Thirteenth	2		India Regional Study	Lecture	Oral and written tests
fourteenth	2		Japan Regional Study	Lecture	Oral and written tests
Fifteenth	2		Indonesia Regional Study	Lecture	Exams

the signature

Authentication of the Dean

1. Program vision
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.   .

3. Program objectives
1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance

learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

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4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

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3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

				Program structure .٦
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements

			nothing	summer training
				Other

* .Notes may include whether the course is core or elective

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	CLIMTE APP		the second / ٢٠٢٣-٢٠٢٤
				Chapter one

Expected learning outcomes of the program ٨.

Knowledge

	1- Knowledge and understanding
	2- To know the concepts of individual differences.
	3- To become familiar with the recent development of differential psychology.
	4- Understand how heredity affects.
	5- Understand how the environment affects

Skills

	1 – Performance skills by involving the student in the lesson
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Student self-assessments.

Value

	Using objective thinking and analysis for situations that require the use of spatial and

	geographical analysis.
	.

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods   .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Phayscal Geography	Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

	Acceptance criterion	.١٢

The standard used is the student (average)
 But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

	The most important sources of information about the program	.١٣

Science of Earth's surface shapes

The origins of geomorphology–

Physical Geography–

Foundations of Earth's surface shapes –

	Program development plan	.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional?	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	CLIMTE APP		2023-2024 the second Chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Definition of applied climatology	The lecture	**Oral and written tests**
The second	3	Receive and discuss	Branches of applied climatology	The lecture	**Oral and written tests**
the third	3	Receive and discuss	The development and emergence of applied climatology	The lecture	**Exams**
the fourth	3	Receive and discuss	Recent trends in the study of applied climate	The lecture	**Real-time tests**
Fifth	3	Receive and discuss	Measuring climate information	The lecture	**the exams**
VI	3	Receive and discuss	Climatic stations and their types	The lecture	**daily exams**
Seventh	3	Receive and discuss	Evaporation measurement	The lecture	**Oral and written tests**
VIII	3	Receive and discuss	Measurement of dehydration	The lecture	**Oral and written exams**
The ninth	3	Receive and discuss	Measurement of solar radiation	The lecture	**Exams**
The tenth	3	Receive and discuss	Temperature measurement	The lecture	**the exams**
Eleventh	3	Receive and discuss	Rain measurement	The lecture	**the exams**
Twelveth	3	Receive and discuss	Wind measurement Humidity	The lecture	**Exams**
Thirteenth	3	Receive and discuss	Measurement The concept of drought and its types	The lecture	**Oral and written tests**
Fourteenth	3	Receive and discuss	Equations to measure	The lecture	**Oral and written tests**
Fifteenth	**3**	**Receive and discuss**	**drought and climate water budget**	**The lecture**	**Exams**

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
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3. Program objectives

1- Preparing competent staff in the field of geography in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

4. Programmatic accreditation

	Nothing

Other external influences . ٥
nothing

Program structure . ٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description . ٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geography of Australia		The first / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program ·٨	
Knowledge	
	1To know the concepts of Australian history. -٢To learn about continental affairs. -٣To understand how climate affects human activities. -٤To understand how you want wealth to distribute the population. 5- To learn about economic activities
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet.   2 - developing the student's ability to deal with multiple means.   3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility.

Commitment to deadlines for submitting assignments and research.
• The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**Private**	**general**	
the permanent	personnel			Geography of Transport	Human Geography	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .١٢

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

-Geography of Australia

	Program development plan	١٤.
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.		

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic of Australia		2023-2024 The Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understanding	History of the discovery of Australia	The lecture	Oral and written tests
The second	2	Receive and discuss	Space, location and shape	The lecture	Oral and written tests
the third	2	Receive and discuss	Geological structure	The lecture	Exams
the fourth	2	Receive and discuss	Landforms	The lecture	Real-time tests
Fifth	2	Receive and discuss	the climate	The lecture	the exams
VI	2	Receive and discuss	the soil	The lecture	daily exams
Seventh	2	Receive and discuss	Water Resources	The lecture	Oral and written tests
VIII	2	Receive and discuss	Natural plants and forests	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Population	The lecture	Exams
The tenth	2	Receive and discuss	Agriculture	The lecture	the exams
eleventh	2	Receive and discuss	Industry	The lecture	the exams
twelveth	2	Receive and discuss	Mineral resources	The lecture	Exams
Thirteenth	2	Receive and discuss	Transport	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	commerce	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Australian states	The lecture	Exams